



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**HISTORY
2006 TRIMESTER 2**

HIST 219: Pacific History CRN 1935

LECTURER: Adrian Muckle
ROOM: OK 426
PHONE: 463-6773
EMAIL: adrian.muckle@vuw.ac.nz

LECTURE TIMES: Wednesdays and Thursdays 10:00–10:50am

VENUE Murphy LT102

TUTORIALS Times will be arranged in the first week of semester, and groups and rooms will be posted on the History noticeboard later that week. Any changes to the tutorial programme will be announced in lectures and posted on the History noticeboard outside OK405.

OFFICE HOURS: will be announced at the first lecture and posted on office doors and the History website. You are also welcome to telephone or email me.

ADDITIONAL INFORMATION

Information about any changes to the timetable or programme will be announced in lectures and posted on the electronic course site Blackboard (<http://www.blackboard.vuw.ac.nz>).

PLEASE NOTE: TUTORIALS WILL COMMENCE IN THE SECOND WEEK OF TERM

COURSE AIMS and OBJECTIVES

By the end of this course students will have been introduced to the history of the Pacific Islands region. This introduction will be acquired by attending lectures, by reading as directed or recommended, by participating in tutorial discussions and by completing the assessment tasks. Students should be able to demonstrate a familiarity with the principal themes of Pacific history in their assessed written work. As well as introducing students to the history of the Pacific Islands region, this course aims to develop skills that are important to historians. These skills all have wider application in areas outside of the study of history.

In developing these skills you are also enhancing your value to future employers.

These skills include:

- 1) having an appreciation of the diversity of perspectives involved in multi-cultural settings;
- 2) being able to evaluate conflicting interpretations of events, as well as detect bias and the unstated assumptions underlying the arguments (as presented in tutorial readings, etc.);
- 3) being able to effectively argue a viewpoint through clearly stated, well-planned and researched essays;
- 4) being able to clearly and confidently give verbal expression to ideas, arguments and questions in small-group (e.g., tutorial) situations; and
- 5) being able to show attention to detail by applying the conventions of historians in citation, referencing and documentation.

The relationship between the assessment & objectives

The Map Test is designed to familiarise students with the political geography of the region. Essays One and Two require students to undertake independent historical research (using mainly secondary material) to find sufficient evidence to support fully the statement of a thesis in response to the set question(s). The two essays assess most of the skills set out under “Course Aims and Objectives” (including the ability to research, evaluate, argue and write) as well as the students’ ability to apply ideas and lessons developed in lectures and tutorials. The Class Test assesses students’ general knowledge of material presented in lectures and tutorial readings.

COURSE CONTENT

This course covers the history of the peoples of the Pacific Islands from their initial settlement of the region to the present day. A major theme throughout is Pacific Islanders’ consistent expectation of influences and opportunities from beyond the horizon, and their ability to incorporate these into their own world-views. Beginning with Pacific Islanders’

colonisation of the region, the course then moves on chronologically to chart Pacific Islanders’ progressive involvement in the emerging global economy following sustained European contact and involvement with the region.

The course promotes the need for an understanding of a variety of perspectives to appreciate the dynamics of Pacific Island history. Throughout the course a Pacific Island perspective is emphasized. It is demonstrated that this perspective often contrasted dramatically with the beliefs and values of European commentators and participants, and also that world-views varied considerably within the Pacific Islands.

Because of the diversity of cultures within the Pacific Islands, lectures will be based around general themes backed up by select examples. However, the course bibliography (see below) provides a detailed bibliography to enable students to pursue essay themes for the island groups of their choice.

See the Lecture and Tutorial schedules (below) for further detail.

COURSE READING

Essential texts:

- Writing History Essays
- Hist 219 Book of Readings

The latest edition of *Writing History Essays* can be downloaded from:
<http://www.vuw.ac.nz/history/degrees/docs/WritingHistEssays2006.pdf>

The HIST 219 Book of Readings is distributed from the Student Notes Shop on the ground floor of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online. Opening hours are 8.00 am – 6.00 pm, Mon.–Fri during term

time (closing at 5.00 pm in the holidays) and 10.00 am – 1.00 pm Saturdays.
Phone: 463 5515

Recommended Reading:

- Campbell, I.C., *Worlds Apart: A History of the Pacific Islands*, Christchurch: Canterbury University Press, 2003.
- Denoon, D. et al (eds), *The Cambridge History of the Pacific Islanders*, Cambridge and New York: Cambridge University Press, 1997.
- Howe, K.R., *Where the Waves Fall: a new South Sea Islands history from first settlement to colonial rule*, Sydney: Allen & Unwin, 1984.
- Howe, K.R., Kiste, R.C. and B.V. Lal (eds), *Tides of History: the Pacific Islands in the twentieth century*, St. Leonards: Allen & Unwin, 1994.

NB All of these texts are available from the VUW library on three-day loan. The works by Campbell and Denoon can also be ordered and purchased from Vicbooks.

ASSESSMENT

There are four assessment items for HIST 219:

1. a quiz during the week three tutorial (5%);
2. a first 2000 word essay due on **Friday, 18 August** (30%);
3. a second 2000 word essay due on **Friday, 6 October** (30%);
4. and an in-class terms test on course lecture material during the last lecture on **Thursday, 12 October** (35%).

A list of map locations to learn for the quiz will be available during the first week of term. A review of examinable topics for the terms test will be conducted during the last week of tutorials (2–6 October). The lecturer is available for consultation on essays and any problems you are having with the course during weekly office hours, and by appointment outside of these hours.

MANDATORY COURSE REQUIREMENTS

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Attend at least **six** of the nine tutorials

Faculty guidelines permit you to miss up to three tutorials without penalty. Extra absences will result in a student failing terms, except in cases of serious illness (supported by a medical certificate), or serious personal crisis.

PLEASE NOTE: THERE IS NO PROVISION FOR MAKE-UP EXERCISES IN THIS COURSE TO COMPENSATE FOR ADDITIONAL ABSENCES EXCEPT UNDER THOSE CIRCUMSTANCES. You should allow for the possibility of unforeseen illness when using up your quota of permissible absences.

PLEASE NOTE that **20 October 2006** is the FINAL DATE on which any written work can be accepted by the Programme, since this is the date on which we must determine whether students have met the course requirements. This means that the provision for late submission with a penalty does not apply beyond this date. Permission to submit work after 20 October must be sought in writing from the Head of Programme, and will only be granted for serious medical reasons (supported by medical certificate), or in case of serious personal crisis.

NB: A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for a course, will receive a K grade for that course, while a course mark less than 50% will result in the appropriate fail grade (D, E or F).

PENALTIES

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for for mandatory course

requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

WORKLOAD

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to HIST 219. This includes two hours of lectures and a one hour tutorial per week.

AEGROTATS

Please note that under the revised Examination Statute (Sections 6-10) students may now apply for an aegrotat pass in respect of any item of assessment falling within the last three weeks before the day on which lectures cease. In the case of **second** trimester courses in 2006 the starting point for this period is **Monday 25th September**

The following rules apply:

- where a student is not able to sit a test falling within these last three weeks because of illness or injury etc., an alternative test will be arranged where possible. If the student has completed in the view of the course supervisor, sufficient marked assessment relevant to the objectives of the course, an average mark may be offered. Where a student has an essay or other piece of assessment due in the last three weeks, and has a medical certificate or other appropriate documentation, the student will be given an extension.
- if none of the above is available to the student, e.g., if she/he has an ongoing illness, than an aegrotat will be considered. See Examination Statute 6-10 for a full explanation of the rules governing the provision of aegrotats in these circumstances.

GENERAL UNIVERSITY POLICIES AND STATUTES

Students should familiarise themselves with the University's policies and statutes, particularly those regarding assessment and course of study requirements, and formal academic grievance procedures.

Student Conduct and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps can be taken if there is a complaint. For queries about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor. This Statute is available in the Faculty Student Administration Office or on the website at:

www.vuw.ac.nz/policy/StudentConduct. The policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/StaffConduct.

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean of your faculty. Class representatives are available to assist you with this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website: www.vuw.ac.nz/policy/AcademicGrievances.

Academic integrity and Plagiarism

Academic integrity is about honesty – put simply it means **no cheating**. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times. Plagiarism is a form

of cheating which undermines academic integrity. Plagiarism is **prohibited** at Victoria.

The University defines plagiarism as follows:

Plagiarism is presenting someone else's work as if it were your own, whether you mean to or not.

‘Someone else’s work’ means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk.

Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct (www.vuw.ac.nz/policy/studentconduct) and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- suspension from class or university
- cancellation of your mark for an assessment or a fail grade for the course.

Find out more about plagiarism and how to avoid it, on the University’s website at: www.vuw.ac.nz/home/studying/plagiarism.html.

Students with Disabilities

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities an equal opportunity with all other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the Course Co-ordinator as early in the course as possible. Alternatively you may wish to approach a Student Adviser from Disability Support Services to confidentially discuss your individual needs and the options and support that are available. Disability Support Services are located on Level 1, Robert Stout Building:

Telephone: 463-6070 Email: disability@vuw.ac.nz

The History Disability Liaison Person is Pauline Keating, OK 418, and can be contacted on 463-6760 or email pauline.keating@vuw.ac.nz

Student Support

Staff at Victoria want students' learning experiences at the University to be positive. If your academic progress is causing you concern, the following staff members will either help you directly or quickly put you in contact with someone who can.

	Staff member	Location
FHSS	Dr Allison Kirkman	Murphy Building, room 407
Law	Kirstin Harvey	Old Govt Building, room 103
Science, and Architecture and Design	Liz Richardson	Cotton Building, room 150
Commerce and Administration	Colin Jeffcoat	Railway West Wing, room 119
Kaiwawao Maori	Liz Rawhiti	Old Kirk, room 007
Manaaki Pihipihinga	Melissa Dunlop	14 Kelburn Parade, room 109D
Victoria International	Matthias Nebel	Rutherford House, room 206

The Student Services Group is also available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

Email: student-services@vuw.ac.nz.

VUWSA employs two Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office is located on the ground floor, Student Union Building:

Telephone 463 6983 or 463 6984

Email: education@vuwsa.org.nz.