

**GREE 113 – Elementary Greek**  
**2nd trimester, 2006**

**Course organisation**

Any additional information will be announced in class and posted on the noticeboards on the 5th floor of Old Kirk.

**Lecturers:**

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Dr Babette Puetz (course coordinator)

OK 513, ph. 463 7407, [babette.puetz@vuw.ac.nz](mailto:babette.puetz@vuw.ac.nz)

Dr Peter Gainsford

OK 525, ph. 463 6453, [peter.gainsford@vuw.ac.nz](mailto:peter.gainsford@vuw.ac.nz)

Each lecturer will teach for six weeks: Babette will teach weeks 1-4 and 6-7. Peter will teach week 5 and 8-12. This arrangement has to do with the availability of the lecturers.

**Classes:**

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Mon./Tue./Thu./Fri. 4.10-5.00 pm, OK 523

**Set texts**

**Required**

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- M. Balme and G. Lawall (eds.), 2003, *Athenaze Books I and II*, 2nd edition (Oxford University Press: New York). (*Athenaze Book II* will continue to be used in GREE 215.)

**Recommended**

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- In order to stay in touch with your Greek after this course ends (whether or not you intend to continue to GREE 215), a Greek dictionary is advisable. I recommend Liddell & Scott, *Abridged Greek Lexicon*, a.k.a. 'little Liddell', US\$ 36 new from Amazon.com. I recommend this over the 'middle Liddell'. The 'big Liddell' is the standard Greek-English dictionary but costs US\$ 150 new.
- Note also the online edition of the 'big' Liddell & Scott at the *Perseus* website (<http://tinyurl.com/rn511>).
- A reference grammar will be useful in the long run, as *Athenaze* is oriented towards learning, rather than reference. These can often be picked up at 2nd-hand bookshops. I especially recommend Abbott & Mansfield, *A Primer of Greek Grammar*. A free electronic copy of Goodwin's more substantial *Greek Grammar* may be downloaded in pdf format from [textkit.com](http://textkit.com), at <http://tinyurl.com/3amo4> (8.5 MB file).

## ***Course description***

This course continues students' introduction to the morphology, syntax, and vocabulary of ancient Greek, with a focus on the Attic (and κοινῶ) dialects. These points will be reinforced on a regular basis by internal assessment, informal quizzes, and exercises. The course also includes introductory surveys of related topics (not assessed) such as accentuation, and poetic meter.

## ***Aims and objectives***

- This course builds on GREE 112 and prepares students to take GREE 215.
- The course aims to continue students' introduction to the elements of Greek grammar and to expand students' knowledge of vocabulary and experience with reading Greek.
- A student who has completed GREE 113 will have read unadapted passages of Classical Greek and, with the aid of a dictionary and a running translation ('crib'), will be able to follow the more straightforward Attic and κοινῶ prose authors.

## ***Mandatory course requirements***

- It is mandatory for a student to complete at least three of the in-class tests.
- There is no attendance requirement for this course, but it is highly unlikely that any student will complete the course satisfactorily without attending and fully participating in at least 85% of all classes.

## ***Passing the course***

- In order to pass this course, a student must obtain an overall mark of at least 50% from the in-term assessed work.
- Please note that if you achieve an overall total of below 50%, you will receive the appropriate D or E fail grade, irrespective of whether you fulfil the mandatory course requirement (see above) or not. If you achieve an overall total of at least 50% but do not fulfil the mandatory course requirement, you will receive a K fail grade.

## ***Workload and assessment***

The course is 100% internally assessed. Assessment is through fortnightly tests and assignments, and is wholly internal. In weeks with no assessed work there may be informal tests, providing a further avenue of formative assessment. It is recommended that an average student should spend an average of **12 hours per week** on this course.

The assessment and internal coursework (including non-assessed exercises and drills) are designed to allow both student and lecturer(s) to evaluate the student's progress in accomplishing the objectives of the course. Assessment is designed to help the

student and the lecturer(s) evaluate progress in three key areas, as well as to provide a final grade:

1. memorisation of vocabulary and grammatical points;
2. understanding of how vocabulary and grammar are used, tested by the translation of sentences of Greek to English and English to Greek; and
3. application of the student's knowledge by translating longer passages from Greek to English.

The internal assessment is as follows.

#### **4 x 30-minute TESTS in class**

- Attendance is required for a mark to be recorded in these tests.
- **Each test is equally weighted and is worth 15% of the overall course mark.**
- dates: **Tues. 18 July, Thurs. 3 August, Thurs. 14 Sept., Thurs. 12 Oct.**

#### **2 x take-home ASSIGNMENTS (40%)**

- Question sheets for these assignments will be handed out in class one week before the assignment is due.
- Due dates for the two assignments are **Tuesday 15 August and Thursday 28 September.**
- Assignments must be submitted by 5 pm on the due date to the Assignment Box on the wall outside OK 508. No responsibility will be taken for assignments posted in pigeonholes, under office doors, or by any other means.
- Assignments may *not* be submitted electronically (on disk, by e-mail, etc.).
- Each assignment is equally weighted and is worth 20% of the overall course mark.

NB regarding late submission:

1. Late assignments for which an extension has not been granted will be accepted up till **Friday 13 October**. They will, however, accumulate a penalty of 5% per weekday (the overall mark will be zero if the penalty exceeds the mark), and no feedback other than the mark will be given.
2. Extensions (on medical grounds supported by a doctor's certificate, or for some other necessary and demonstrable reason) must be applied for no later than the final date for acceptance.
3. Under no circumstances will any written work be accepted after **Friday 13 October**.

#### **The small print**

##### **General University policies and statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar

available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

### **Student and staff conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

### **Academic grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

### **Academic integrity and plagiarism**

Academic integrity is about honesty - put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

### **Students with Impairments** (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or

recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

### **Student Support**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.

### **Recording of lectures**

Students are welcome to tape lectures for their own use (provided this does not cause logistical difficulties) but must complete a disclaimer form which can be obtained from Jody Connor (OK 508).

### **Use of online electronic resources**

Online electronic resources are rarely peer-reviewed as most printed academic material is, and should therefore be treated with the utmost caution. Recommendations for some resources are given under *Set texts – Recommended*, above. Students should consult Dr Puetz or Dr Gainsford before trusting any alternative resources.

### Course schedule

Please note that this schedule is only a guideline, there may be changes. We are likely to finish some chapters in less time; others may take more time. We shall certainly be able at least to finish chapter 17 by the end of the course, however.

<i>Week</i>	<i>Athenaze</i>	<i>Lecturer, tests, assignments</i>
1 10-14 Jul.	Revision of Ch. 11 Start on Ch. 12	BP
2 17-21 Jul.	Ch. 12	BP <b>30-min. test on Tuesday</b>
3 24-28 Jul.	Ch. 12 Start on Ch. 13	BP
4 31 Jul.- 4Aug.	Ch. 13	BP <b>30-min. test on Thursday</b>
5 7-11 Aug.	Ch. 13	PG
6 14-18 Aug.	Ch. 14	BP <b>1st assignment due on <u>Tuesday</u> (NOT Thursday!!)</b>
<b>TWO WEEKS' BREAK</b>		
7 4-8 Sep.	Ch. 14	BP
8 11-15 Sep.	Ch. 15	PG <b>30-min. test on Thursday</b>
9 18-22 Sep.	Ch. 15	PG
10 25-29 Sep.	Ch. 16	PG <b>2nd assignment due on Thursday</b>
11 2-6 Oct.	Ch. 16, 17	PG
12 9-13 Oct.	Ch. 17	PG <b>30-min. test on Thursday</b>