

School of Asian & European Languages & Cultures French Programme

FREN 104 French Society and Culture 2006

Introduction

FREN 104 is a French civilisation paper, entirely taught and assessed in English, which aims to provide students with a general knowledge of French geography, history, past and present culture. It is highly recommended to all students who are majoring in French.

Objectives of the course

The main objective is to gain a background knowledge and understanding of France and French ways.

At the end of the course, students will be able to:

- identify and discuss major features of metropolitan France as well as French Overseas Territories and Departments
- recognise and discuss the major landmarks of French history, art and culture
- understand the organisation and functions of major institutions of France
- be aware of important contemporary issues and personalities
- have an awareness of some cultural aspects of modern France and of France's place in the world today

Teaching Staff

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Course Co-ordinator	Jean-Marc Lecaudé	VZ 508	tel 463 5799
	Keren Smith	VZ 514	tel 463 5798
	Philip Knight	VZ 507	tel 463 5318
	Lisbeth Groenbaek	22KP(206)	tel 463 7440
	Dorothée Blanchard	22KP(207)	tel 463 7441

Course Material

The study guide is available from the Student Notes Bookshop and its price includes any other notes handed out in class. Full use of the library resources is highly recommended for further reading and study.

Classes

Students should attend 3 hours of lectures a week: Monday 10-11am Maclaurin LT 102
Tuesday 10-11am Hugh McKenzie LT 104
Wednesday 10-11am Hugh McKenzie LT 105

Workload

In line with Faculty workload guidelines, students are expected to do up to 12 hours of study per week, including the 3 scheduled lectures.

Assessment

This course deals with a wide range of new information that students need to assimilate as the course progresses. Students are tested twice during the semester to ensure their knowledge and understanding of France and French culture is regularly improving. The final examination is summative and covers the whole course (ie, the two parts that have been tested and the third part that has not been tested).

All students are required to complete the two scheduled tests as shown on the timetable as well as the final examination. If for any reason you are unable to sit a test on the scheduled date, you must contact the course co-ordinator as soon as possible (at the latest, the day after the test date) and you may be asked to provide a medical certificate or other appropriate document.

Assessment is as follows:

Two tests of equal value: 60%

Test 1: Wednesday 16 August 10-11am (30%)
Test 2: Wednesday 27 September 10-11am (30%)

Final examination (three hours): 40%

Course Requirements

Full attendance is expected. All students are required to complete the two scheduled tests as shown on the timetable as well as the final examination

Further information

Further course information can be found on the French noticeboard, von Zedlitz level 5, outside VZ 510.

Students with disabilities

Please make your needs known to the course coordinator or the contact person for the School of Asian and European Languages, Andrew Barke (vZ 705, tel 463 6467).

General University Policies and Statutes

Students should be aware of the University's policies and statutes concerning student and staff conduct, assessment, academic grievances and plagiarism as outlined in the attached sheet and contained in full on the VUW website.

Bienvenue! Welcome! We hope you enjoy this introduction to France and the French.

FREN 104 TIMETABLE 2006

Monday, Tuesday, Wednesday 10-11am

Week 1 2 3	1 (10 – 14 July) Course Intro & Icons Life in France Admin & Politics	KS KS PK
Week 1 2 3	2 (17 - 21 July) France & the EU Geography – Mainland France Overseas Territories	PK KS DB
Week 1 2 3	3 24 – 28 July) Francophony France in the Pacific Education	DB PK DB
Week 1 2 3	4 (31 July – 4 August) Art & Culture Art & Culture Art & Culture	PK PK PK
Week 1 2 3	5 (7 – 11 August) Immigration Immigration Employment – Current Issues	JML JML DB
Week 1 2 3	6 (14 – 18 August) Science & Technology Sport Test 1	DB JML KS

MID-TRIMESTER BREAK

Week	7 (4 – 8 September)		
1	History	ļ	KS
2	History		KS
3	History	I	KS
Week	8 (11 – 15 September)		
1	History		JML
2	History		JML
3	History	•	JML
Week	9 (18 – 22 September)		
1	Mitterrand		LG
2	French personalities		LG
3	Famous French philosophers	1	KS
Week	10 (25 – 29 September)		
1	Cinema & Society	•	JML
2	Cinema & Society		JML
3	Test 2		KS
Week	11 (2 – 6 October)		
1	French Fashion		KS
2	French Fashion		KS
3	French Fashion	I	KS
Week	12 (9 – 13 October)		

ORALS WEEK - No Classes

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General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- · suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: <u>disability@vuw.ac.nz</u>

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407.** Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.