



SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 318

Special Topic: Sexual Violence

Course Outline

CRN 9184 : 24 POINTS : Trimester 2, 2006

COURSE COORDINATOR: DR JAN JORDAN

Room 1118, Murphy Building

Tel: (04) 463 5811

Email: Jan.Jordan@vuw.ac.nz

LECTURES: MON, 1.10-3, MY LT 101;

TUTORIALS: TUES, 1.10-2PM ,OR 2.10-3PM, EA 004

Institute Of Criminology

CRIM 318 : Sexual Violence

Course co-ordinator:

Dr Jan Jordan
Murphy Building, MY 1118
Telephone: (04) 463 5811
Email: Jan.Jordan@vuw.ac.nz

Office Hours:

Tuesday 2-4pm
If you are not able to see Jan Jordan during this time please call to arrange an alternative time.

Lectures:

Mondays 1.10pm – 3pm; Murphy Building, LT 101

Tutorials:

Tuesdays 1.10pm-2pm OR 2.10-3pm, EA 004

Tutor:

Liz Moore
Email: liz.moore@vuw.ac.nz
Office Hours: Friday 3 - 4pm, MY 1105

Notice board:

The student notice boards are located on levels 9 and 11 of the Murphy Building.

Course Outline

CRIM 318 is a half-year course designed to introduce students to the issues and concepts central to an understanding of sexual violence. The focus of the paper will be on the study of rape and sexual assault and sexual child abuse. The course will focus on the causes, characteristics and consequences of both these crimes with attention paid to both the victim and the offender aspects of sexual violence.

Course Objectives

By the end of CRIM 318 students should be able to:

1. Demonstrate an understanding of the key theories and concepts associated with rape and child sexual abuse. (As assessed by examination)

2. Develop an understanding of the different contexts in which sexual violence can take place. (As assessed by examination)
3. Understand and be able to critically discuss the different criminal justice responses to victims
4. Understand and be able to critically assess the different approaches to offender treatment. (As assessed by examination)
5. Demonstrate a critical awareness of a self-selected aspect of sexual violence. (As assessed by essay outline and research essay)

Course Structure

The course combines lectures, class discussion, student workshops and guest presentations in a format that aims to guide students through the major topic areas. On occasions, students may be asked to prepare material in advance.

Tutorials

Every Tuesday there will be a tutorial session. While attendance is optional, these sessions have been designed to provide you with additional material that supplements the lecture content. As a result, there will be an expectation that students will draw on this material in their exams.

During the first week, you will be allocated to one of two tutorial groups. One tutorial will be held from 1.10-2pm and the other from 2.10-3pm on a Tuesday afternoon. Once you have been allocated to one of these groups, you should always attend at that time. If for an unforeseen reason you cannot attend your given time one week, then please see the course coordinator and arrange to sit in on the other tutorial. All tutorials will take place in Easterfield 004.

Twice during the course, on Tuesday 8th August and Tuesday 12th September, at 1pm we will have guest speakers coming to talk to us. **Everyone should attend these regardless of the tutorial group they are in** – the location of the session will be advised during prior lectures.

Seminar Schedule: CRIM 318, 2006

	Week commencing	Monday 1.10-3pm	Tuesday 1.10-2pm, 2.10-3pm
1	10 th July	Introduction: definitions and incidence of rape and child abuse	Tutorial
2	17 th July	History and context of child abuse	Tutorial
3	24 th July	History and context of rape	Tutorial
4	31 st July	Theories and typologies of rape offending	Tutorial
5	7 th Aug	Theories of child sexual offending	Guest speaker
6	14 th Aug	Challenging gender myths: men as victims, women as offenders	Tutorial
19th Aug-3rd Sept Mid Trimester Break			
7	4 th Sept	Treatment of sex offenders	Tutorial
8	11 th Sept	Sexual violence in cyberspace	Guest speaker
9	18 th Sept	Rape in warfare	Tutorial
10	25 th Sept	Police responses to rape	Tutorial
11	2 nd Oct	Victim impact/survival	Tutorial
12	9 th Oct	Preventing sexual violence and course summary	Tutorial

Course Readings

Essential Material

You are expected to read the essential material provided in the course readings in advance of the lectures and tutorials in which it will be discussed, and to be familiar with it.

Supplementary Reading

The supplementary reading list provides additional recommended references, and students are encouraged to create their own reading lists for their research essays. The references given in this reading list are by no means exhaustive, and there are many other books in the Main Library (and to a lesser extent in the Law Library) that are relevant, as well as numerous journal articles (many of which are available on-line).

Course Assessment

Essay Outline

Date due: 1st August, 4pm

Percentage of final grade: 10%

You are required to submit an essay outline that should be no more than 2 A4 pages in length. It should be on a topic of your choice, but related to the course. In your outline you should provide:

1. A title and proposed structure of the essay
2. The main issues you intend to address
3. A description of any empirical work you intend to undertake
4. The key references you intend to use

You should discuss your ideas for your essay with your tutor as soon as possible.

Research Essay

Date due: 12th September, 4pm

Percentage of final grade: 45%

Maximum word length: 3000 words

A research essay on a topic related to the course and chosen by the student

Registry Conducted Examination

Date: to be advised

Percentage of final grade: 45%

Length: 3 hours

Marking Guidelines

Written assignments should be handed in on A4 paper (on one side only) and should be typed. The Institute insists on a high standard of written work from students. You should therefore ensure that you check thoroughly for spelling mistakes and grammatical errors. Careful proof reading is therefore essential.

The following indicate the criteria that are used in essay assessment.

1. Scope: Does the essay include all the facts, theories and discussions relevant to the issue? Is it comprehensive?
2. Critical analysis: Does the writer show an adequately critical appraisal? Is the criticism constructive? Are the arguments logically valid? Is it free from irrelevancies and unsupported generalisations?
3. Originality: Is there clear evidence of original thinking? Does the writer contribute new viewpoints, or marshal and categorize his/her facts in a new way?

4. Bibliography: Are the references comprehensive and up to date? Are the sources good ones? Are all the important references included? Are the references correctly cited according to standard convention?
5. Communication: Does the essay communicate the writer's ideas and knowledge well? Are conclusions adequately and logically drawn? Is it concisely written and grammatically correct? Is it legible?

All written work should be placed in the essay box on level 9 of the Murphy building or sent to the Institute (Institute of Criminology, Victoria University of Wellington, PO Box 600, Wellington) by courier or registered mail postmarked no later than 4pm on the due date.

Extensions

The coursework must be handed in by the **due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Jan Jordan **prior to the deadline**. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons". Late submissions of work without permission will be penalised by the following deductions:

- One grade = period up to 24 hours past due date.
- Two grades = period more than 24 hours up to 72 hours past due date.

Work that is handed more than 72 hours late without permission will not be accepted.

Workload

Taking into account class attendance, reading for tutorials, and preparation for assignments and so on, students should spend around 15 hours per week working for CRIM 318.

Mandatory Course Requirements

To satisfy course requirements, students are required to:

- ◆ submit an outline of your essay topic by the due date.
- ◆ submit an essay by the due date.
- ◆ receive a mark of at least 40% for the essay
- ◆ receive a mark of at least 40% in the exam.

To be awarded a pass for the course students must meet the terms requirements.

General University Policies And Statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and Staff Conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at: www.vuw.ac.nz/policy/studentconduct. The Policy on Staff Conduct can be found on the VUW website at: www.vuw.ac.nz/policy/staffconduct

Academic Grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; the class representatives may also be able to help you. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at: www.vuw.ac.nz/policy/academicgrievances

Academic Integrity and Plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building: telephone: 463-6070, email: disability@vuw.ac.nz

The School of Social and Cultural Studies' Disability Liaison person is Dr Rhonda Shaw, MY1022, telephone: 463 6134 E-m: Rhonda.Shaw@vuw.ac.nz.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is Dr Allison Kirkman, Murphy Building, MY407, telephone: 463 5676. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at: www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.

Other Contact Information

Head of School:	Assoc. Professor Jenny Neale, MY1013 Tel: 463 5827 E-m: Jenny.Neale@vuw.ac.nz
Liaison person for international students:	Professor Mike Hill, MY1001 Tel: 463 6741 E-m: Mike.Hill@vuw.ac.nz
Liaison person for Maori and Pacific students:	Assoc. Professor Jeff Sissons, MY1017 Tel: 463 6131 E-m: Jeff.Sissons@vuw.ac.nz
School Manager:	Kaye McKinlay, MY918 Tel: 463 6546 E-m: Kaye.Mckinlay@vuw.ac.nz
School Administrators:	Monica Lichti, Adam Meers and Catherine Urlich MY921, Tel: 463 5317, 463 5258 and 463 5677 E-m: sacs@vuw.ac.nz

Referencing Guidelines

The following format for referencing is from the *Publication Manual* of the American Psychological Association (1990). We encourage you to learn and use the following format for referencing as part of the coursework done for the Institute of Criminology. The following examples are for the more common types of referencing which you will come across. However, if you need further information, please consult the latest edition of the Manual in the library.

1. Periodicals

(a) **One author publication**

Henderson, L.N. (1985). The wrongs of victim's rights. Stanford Law Review, 38, 937- 1021.

- In text, use the following each time the work is cited: (Henderson, 1985).

(b) **Two author publication**

Hawkins, J. D., & Weis, J.G. (1985). The social development model: An integrated approach to delinquency prevention. Journal of Primary Prevention, 6_(2), 73-97.

- In text, use the following each time the work is cited: (Hawkins & Weis, 1985).

(c) **Three or more author publication**

Lang, A.R., Goeckner, D.J., Adesso, V.J., & Marlatt, G.A. (1975). Effects of alcohol on aggression in male social drinkers. Journal of Abnormal Psychology, 84 (5), 508-518.

- In text, use the following the *first* time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and everytime *after* this first citation as: (Lang et al., 1975).

(d) **Journal article in press**

Corcoran, D.L., & Williamson, E.M. (in press), Unlearning learned helplessness. Journal of Personality and Social Psychology.

- In text, use the following each time the work is cited: (Corcoran & Williamson, in press).

(e) Magazine article

Reid, B. (1993, September 20) . Looking into a child's future. Time, pp. 34-40.

- In text, use the following each time the work is cited: (Reid, 1993).

(f) Newspaper article, no author

Jail terms vary for bank robbers. (1992, November 7) . Dominion, p. 3.

- In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

2. Books

(a) Reference to a one author book

Pratt, J. (1992). Punishment in a Perfect Society. Wellington: Victoria University Press.

- In text, use the following each time the work is cited: (Pratt, 1992).

(b) Reference to a two author book, second edition

Downes, D. & Rock, P. (1982). Understanding Deviance (2nd ed.). Oxford: Clarendon Press.

- In text, use the following each time the work is cited: (Downes & Rock, 1982).

(c) Reference to a chapter in an edited book

Ford, D.A. & Regoli, M.J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N.Z. Hilton (Ed.), Legal Responses to Wife Assault: Current Trends and Evaluation (pp. 127-164). California: Sage.

- In text, use the following each time the work is cited: (Ford & Regoli, 1993).

3. **Research Reports**

(a) **Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). Pornography. Wellington: Government Print.

- In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

(b) **Government Report, corporate author**

Victims Task Force. (1993). Towards equality in criminal justice, Wellington: Victims Task Force.

- In text, use the following each time the work is cited: (Victims Task Force, 1993).

(c) **Report available from Government Department, private author**

Brown, M.M. (1992). Decision making in district prison boards. Wellington: Policy and Research Division, Department of Justice.

- In text, use the following each time the work is cited: (Brown, 1992).

(d) **University research report**

Deane, H. (1988). The social effects of imprisonment on male prisoners and their families (Study Series No. 2). Wellington: Victoria University of Wellington, Institute of Criminology.

- In text, use the following each time the work is cited: (Deane, 1988).

4. **The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced.

Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

In the example given below, the author, the date, the title and publication were available supplemented by the web address and the date viewed.

Massey, M. (1997) Australia computes as base for Asia. Business Review Interactive Weekly, http://www.brw.com.au/fr_features.htm. 15 August.

In text, use the author name and date (Massey 1997) where possible. If these are not available, use the web address (http://www.brw.com.au/fr_features.htm).

Office use only

Date Received:

(Date Stamp)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

SOCIAL SCIENCE RESEARCH

Assignment Cover Sheet

(please write legibly)

Full Name: _____

Student ID: _____ **Course (eg ANTH101):** _____

Tutorial Day: _____ **Tutorial Time:** _____

Tutor (if applicable): _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ *Date:* _____