

School of Asian and European Languages and Cultures

Chinese Programme

CHIN 401 Advanced Chinese Language [2/3 - 30 points]

Course Outline (2006)

Staff:

Limin Bai, Senior Lecturer in Chinese [Course Co-ordinator]

vZ718 Tel: 463 6462

Email: limin.bai@vuw.ac.nz

Changying Li, Lecturer in Chinese

vZ702 Tel: 463 7427

Email: changying.li@vuw.ac.nz

Shirley Pack, Administrator vZ610 Tel: 463 5635 Hours: 9:45am-4:30pm

The lecturers will be available for consultation during normal working hours

Timetable:

Tuesday 9am – 12pm.

Room: vZ 712

Aims & Content of the Course:

This course will provide advanced level study of written and spoken Chinese, with particular reference to the language of the print and electronic media of China; advanced practical translation from and into Chinese; tuition in the use of a range of contemporary references tools.

The course includes the following components:

a) *Reading* (handouts)

The material contains Chinese proses and newspaper articles, aiming to enrich students' knowledge of modern China, Chinese culture and history while continuously improving their reading comprehension, and obtaining a reasonably broad range of vocabulary, useful phrases and expressions.

b) Listening and Speaking

Both the print and electronic materials are used for listening comprehension and discussion.

Upon completion of the BA Honours programme in Chinese, graduates will:

- Have advanced level mastery of written (modern and classical) and spoken Chinese:
- Have advanced level skills in translation from Classical Chinese into English and be able to use a range of Sinological reference tools and dictionaries, both Chinese and Western, modern and traditional;
- Have acquired the skills of topic definition, information gathering, analysis and interpretation in the Sinological context and have developed an understanding of the traditional and contemporary methodologies in this field of studies;
- Have applied these various skills and methodologies to one or more specific aspects of Sinology.

Assessment Requirements:

This paper will be internally assessed in the following manner:

•	3 written assignments	45%
	each worth 15%, each to be submitted one week	
	after being handed out	
•	1 oral presentation	15%
	topic and time will be advised	
	two weeks in advance	
•	Participation in class discussion	10%
•	1 final written test	30%

Workload Requirements:

Faculty workload guidelines suggest that students should devote 12 hours a week to this paper for its duration in order to maintain satisfactory progress.

Contact Person for Students with Disabilities:

Dr Andrew Barke vZ704 Tel: 463 6467

[Email: Andrew.Barke@vuw.ac.nz]

Contact Person for Maori and Pacific Students:

Dr Keren Smith vZ514 Tel: 463 5798

[Email: Keren.Smith@vuw.ac.nz]



General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook) The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407.** Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.