



SCHOOL OF ASIAN AND EUROPEAN LANGUAGES AND CULTURES

Chinese Programme

Chin 212: Chinese Language 2B

[2nd Trimester - 22 points]

Course Outline (2006)

Staff:

Dr Mei Sun, Senior Lecturer [Course Co-ordinator]
vZ703 Tel: 463-6463
[Email: Mei.Sun@vuw.ac.nz]

Ming Wu, Tutor
22KP Room 203 Tel: 463-8828
[Email: Ming.Wu@vuw.ac.nz]

Jennifer Quinn, A/V Tutor
22KP Room 201 Tel: 463-6487
[Email: Jennifer.Quinn@vuw.ac.nz]

Shirley Pack, Administrator
vZ610 Phone 463-5635
[Email: Shirley.Pack@vuw.ac.nz]
Hours: Mon-Fri 9.45 – 4.30pm

The lecturer and tutor will be available for consultation during normal working hours.

Students are encouraged to watch the Chinese Programme noticeboard (von Zedlitz Level 7) for information on courses, programme changes, as well as Chinese Cultural Club activities.

Timetable:

1. Lectures

Mon	1-2	HMLT 003	Mei Sun
and Tue	1-2	HMLT 003	Mei Sun

and Thur 1-2 HMLT 003 Mei Sun
and Fri 1-2 HMLT 003 Mei Sun

2. Tutorials

Group 1: Tue 11-12 vZ 103 Ming Wu
Group 2: Tue 4-5 22KP Rm 201 Ming Wu

3. A/V Classes

Group 1 Fri 10-11 LLC VZ011 Jennifer Quinn
Group 2 Fri 11-12 LLC VZ011 Jennifer Quinn

Tutorials and A/V classes will begin in the second week of the 2nd Trimester.

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme noticeboards.

Aims and Content of the Course

This course aims to build on language skills acquired in CHIN 211 and introduces the students to an intermediate level of competence in Modern Standard Chinese. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The course includes the following components:

- a) Text (Mei Sun)
Continuation with the *New Practical Chinese Reader, Textbook Vol.2.*
- b) Tutorials (Ming Wu)
The emphasis is to improve reading comprehension and writing ability.
- c) A/V Classes (Jennifer Quinn)

The emphasis is to improve students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures and tutorials, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

Text

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students. (\$57.95)
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students. (\$26.95)

Assessment Requirements:

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term test, one final examination, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition paper. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments

5 written assignments, each worth 4% 20%

Assignments to be submitted one week after being set and to be marked and returned within two weeks of the due date

2. Tests

• Mid-term test (August 18) 30%

• Final test (October 13) 30%

3 A/V Test/Oral 20%
(Week of 2-6 October)

Lateness:

The late submission of assignments and/or essays must be negotiated with the lecturer concerned before the due date and, depending upon circumstances, may be penalised.

Workload & Attendance Requirements:

Faculty workload guidelines suggest that students should devote a total of 15 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Students are required to attend four lectures, one tutorial and one A/V session per week and course attendance should be at least 75% of all classes offered.

Contact Person for Students with Disabilities

Dr Andrew Barke

vZ 705 Phone 463 6467

Email: Andrew.Barke@vuw.ac.nz

Contact Person for Maori and Pacific Students

Dr Keren Smith

VZ 514 Phone 463 5798

Email: Keren.Smith@vuw.ac.nz

General University policies and statutes

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at www.vuw.ac.nz.

Student and staff conduct

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

www.vuw.ac.nz/policy/studentconduct

The Policy on Staff Conduct can be found on the VUW website at:

www.vuw.ac.nz/policy/staffconduct

Academic grievances

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

www.vuw.ac.nz/policy/academicgrievances

Academic integrity and plagiarism

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.

It is still plagiarism even if you re-structure the material or present it in your own style or words.

Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

www.vuw.ac.nz/home/studying/plagiarism.html

Students with Impairments (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building:

telephone: 463-6070

email: disability@vuw.ac.nz

The name of your School's Disability Liaison Person is in the relevant prospectus or can be obtained from the School Office or DSS.

Student Support

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: student-services@vuw.ac.nz) is available to provide a variety of support and services. Find out more at:

www.vuw.ac.nz/st_services/

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at education@vuwsa.org.nz) is located on the ground floor, Student Union Building.