



## School of Linguistics and Applied Language Studies Course Outline

### ALIN 302, Language education for science and technology, Trimester 2, 2006

**1. Course Coordinator:** Paul Nation

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PO Box 600  
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NEW ZEALAND

**2. Staff: Lecturers and tutors:** Paul Nation and Elaine Vine

**3. Class times and rooms:**

**Lectures and tutorials:** There are two lectures and one tutorial each week for the twelve weeks of the second trimester. Lectures are on Monday and Tuesday 11-11.50am in CO 343. Course members must attend one tutorial on Thursday 11.00 – 11.50am in MY 302 or 2.10 – 3.00pm in MY 301.

**4. Announcements:** Undergraduate B. Ed. TESOL noticeboard Level 3 Von Zedlitz

**5. LALS main office:** VZ210, 2<sup>nd</sup> floor Von Zedlitz Building, Kelburn Parade

**6. Course Administrator:** Vivien Trott, Undergraduate administration

Tel: 463-5600/463-5255/463-5894

**Web contact:** [www.blackboard.vuw.ac.nz](http://www.blackboard.vuw.ac.nz)

**7. Aims:** This course explores ways of helping second or foreign language learners increase their language proficiency while studying content matter subjects like mathematics and science through the medium of English. It also looks at ways of reducing language-related problems in content matter learning.

**8. Objectives:** By the end of the course, learners should be able to (1) decide what language features need special attention, (2) plan a range of ways of giving attention to these features, (3) design appropriate assessment which takes account of both content matter and language learning, and (4) ensure that language issues do not hold back content matter learning.

## 9. Content:

### Module 1: A vocabulary perspective on EST

FV = Focus on Vocabulary (the set text)

Week 1: Types of vocabulary and levels of vocabulary (FV Chs 1 and 3) (Coxhead, 2000; Chung and Nation, 2003)

Week 2: Investigating words (FV Ch2 ) (see the *Corpus studies* and *Concordances* sections of the set readings)

Week 3: Vocabulary as a barrier to learning (FV Ch 1) (Neville-Barton and Barton, 2005)

Week 4: Shared tasks and guided tasks (FV Chs 4 and 5) (Nation, 2004; Ellis, 2005)

Week 5: Experience tasks (FV Chs 4 and 5) (Langham, 2003; Teemant et al, 1996)

Week 6: Planning and assessing the vocabulary component of a course (FV Chs 3 and 7) (Nation, 2000)

### Module 2: A discourse perspective on EST

Week 7: The learning demands of science/technology curriculum

Week 8: Identifying language demands of science/technology curriculum materials

Week 9: Supporting language learning through science/technology activities

Week 10: Collaboration between language teachers and content teachers/specialists

Week 11: Planning a programme

Week 12: Assessment issues

## 10. Texts:

### Module 1:

#### Required:

1 A text from the student notes centre called *ALIN 302 Focus on Vocabulary* (Cost \$10.20).

2 A set of readings from the students notes centre called *ALIN 302 Module 1 Set readings* (Cost \$14:40).

#### Recommended:

1 A text from the student notes centre called *Creating, adapting and using language teaching techniques*.

2 Vocabulary Resource Booklet (Available from the student notes centre)

#### Any other relevant material/equipment:

A concordance program ConCAPP 4.0 available from <http://www.edict.com.hk/concordance/>

The RANGE program available from <http://www.vuw.ac.nz/lals/staff/paul-nation/nation.aspx>

Course members should also be familiar with Range, Vocabprofile and the concordancers on Tom Cobb's website [www.lex tutor.ca](http://www.lex tutor.ca)

### Module 2:

#### Required:

A set of readings from the students notes centre called *ALIN 302 Module 2 Set readings* (Available later in the trimester. Cost and availability will be notified in class.)

#### Recommended:

None for Module 2.

#### Any other relevant material/equipment:

None for Module 2.

## 11. Assessment:

Module 1 will be assessed by one task and a test. Module 2 will be assessed by two tasks. The assignment will be related to work in both modules.

	Test in class on Monday 14 August	20%	
Module 2	Task 1 due Monday 18 September	10%	approx 600 words
	Task 2 due Monday 2 October	10%	approx 600 words
Assignment	Due Monday 16 October	50%	approx 2,500 words

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

**12. Penalties:** Assignments and tasks must be submitted by the due date. There is no penalty for late submission but permission must be sought and a good reason given. Try to keep within the word limits especially for the tasks. Assignments and tasks which are plagiarised will not receive a grade and cannot be resubmitted.

**13. Relationship between assessment and course objectives:**

The tasks assess skill in using practical tools and procedures for assessing the difficulty of texts. The test focuses on important ideas covered in the first part of the course. The assignment gives learners a chance to integrate the learning from the two modules and apply this to a text or practical situation.

**14. Workload:** ALIN 302 is a 24 point one-trimester paper. Course members should expect to spend about 18 hours per week for twelve weeks on all the work for this course including lectures. The total assessment should be around 5,000 words.

**15. Mandatory Course Requirements (Terms):**

There are minimum course requirements which must be satisfied to be assessed for the final grade. In order to meet these requirements, course members must

- complete the 3 tasks
- sit the test
- attend all lecture and tutorial classes
- complete the assignment.

**16. Attendance:** Course members must attend all lecture and tutorial classes.

**General University policies and statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the Victoria University Calendar available in hard copy or under 'About Victoria' on the VUW home page at [www.vuw.ac.nz](http://www.vuw.ac.nz).

**Student and staff conduct**

The Statute on Student Conduct together with the Policy on Staff Conduct ensure that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University's life in an atmosphere of safety and respect. The Statute on Student Conduct contains information on what conduct is prohibited and what steps are to be taken if there is a complaint. For information about complaint procedures under the Statute on Student Conduct, contact the Facilitator and Disputes Advisor or refer to the statute on the VUW policy website at:

[www.vuw.ac.nz/policy/studentconduct](http://www.vuw.ac.nz/policy/studentconduct)

The Policy on Staff Conduct can be found on the VUW website at:

[www.vuw.ac.nz/policy/staffconduct](http://www.vuw.ac.nz/policy/staffconduct)

**Academic grievances**

If you have any academic problems with your course you should talk to the tutor or lecturer concerned; class representatives may be able to help you in this. If you are not satisfied with the result of that meeting, see the Head of School or the relevant Associate Dean; VUWSA Education

Coordinators are available to assist in this process. If, after trying the above channels, you are still unsatisfied, formal grievance procedures can be invoked. These are set out in the Academic Grievance Policy which is published on the VUW website at:

[www.vuw.ac.nz/policy/academicgrievances](http://www.vuw.ac.nz/policy/academicgrievances)

### **Academic integrity and plagiarism**

Academic integrity is about honesty – put simply it means *no cheating*. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. The University defines plagiarism as follows:

*The presentation of the work of another person or other persons as if it were one's own, whether intended or not. This includes published or unpublished work, material on the Internet and the work of other students or staff.*

It is still plagiarism even if you re-structure the material or present it in your own style or words.

*Note: It is however, perfectly acceptable to include the work of others as long as that is acknowledged by appropriate referencing.*

Plagiarism is prohibited at Victoria and is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct and may be penalized severely. Consequences of being found guilty of plagiarism can include:

- an oral or written warning
- cancellation of your mark for an assessment or a fail grade for the course
- suspension from the course or the University.

Find out more about plagiarism, and how to avoid it, on the University's website:

[www.vuw.ac.nz/home/studying/plagiarism.html](http://www.vuw.ac.nz/home/studying/plagiarism.html)

### **Students with Impairments** (see Appendix 3 of the Assessment Handbook)

The University has a policy of reasonable accommodation of the needs of students with disabilities. The policy aims to give students with disabilities the same opportunity as other students to demonstrate their abilities. If you have a disability, impairment or chronic medical condition (temporary, permanent or recurring) that may impact on your ability to participate, learn and/or achieve in lectures and tutorials or in meeting the course requirements, please contact the course coordinator as early in the course as possible. Alternatively, you may wish to approach a Student Adviser from Disability Support Services (DSS) to discuss your individual needs and the available options and support on a confidential basis. DSS are located on Level 1, Robert Stout Building: Telephone: 463-6070 Email: [disability@vuw.ac.nz](mailto:disability@vuw.ac.nz)

The School's Disability Liaison Person for 2006 is Dr Dianne Bardsley, ext 5644, email [Dianne.Bardsley@vuw.ac.nz](mailto:Dianne.Bardsley@vuw.ac.nz).

### **Student Support**

Staff at Victoria want students to have positive learning experiences at the University. Each faculty has a designated staff member who can either help you directly if your academic progress is causing you concern, or quickly put you in contact with someone who can. In the Faculty of Humanities and Social Sciences the support contact is **Dr Allison Kirkman, Murphy Building, room 407**. Assistance for specific groups is also available from the Kaiwawao Maori, Manaaki Pihipihinga or Victoria International.

In addition, the Student Services Group (email: [student-services@vuw.ac.nz](mailto:student-services@vuw.ac.nz)) is available to provide a variety of support and services. Find out more at:

[www.vuw.ac.nz/st\\_services/](http://www.vuw.ac.nz/st_services/)

VUWSA employs Education Coordinators who deal with academic problems and provide support, advice and advocacy services, as well as organising class representatives and faculty delegates. The Education Office (tel. 463-6983 or 463-6984, email at [education@vuwsa.org.nz](mailto:education@vuwsa.org.nz)) is located on the ground floor, Student Union Building.