

A weekly series of education themed seminars on the Karori campus. Regularly held on **Wednesdays 4.40-5.30pm**. University staff, students, and community stakeholders are invited to attend and participate.



Faculty of Education Seminar Series

Exploring productive pedagogies for teacher education: Developing wānanga and ako in rehearsals with coaching

Michael Drake, Dayle Anderson & Robin Averill

Culturally responsive and equitable teaching practices are challenging to develop. In-the-moment coaching of 'rehearsals' of practice can help foster teaching strategies, but how such coaching can assist the development of culturally responsive practice is less well understood. Drawn from a larger study into rehearsals of practice, this presentation is drawn from our research into how teacher educator modelling of instructional activities with in-the-moment coaching can provide opportunities for professional noticing of culturally responsive teaching practices. Analysis of such opportunities from seven videos of rehearsals of practice in which teacher educator pairs modelled and coached mathematics teaching will be presented. Examples are discussed in relation to facilitation of professional noticing and two 'cultural competencies' for teachers of Māori learners, wānanga and ako. Implications include enhanced equity of access to learning through student teachers being able to notice, discuss, and use culturally responsive teaching practices.

This seminar reports on results from a TLRI project carried out with colleagues at Massey University. It follows on from our presentation last year into how using open questions in in-the-moment coaching can help student teachers adopt ambitious teaching approaches, those that promote higher level thinking and orchestrate discussion.

Wednesday 8 April, 4.40pm
Karori Campus, GR 311