**Master of Teaching and Learning Programme**

# Weekly In Class Teaching Observation

This form provides evidence of Kaiako Tauira (Student Teacher) progress towards the Standards for the Teaching Profession (in a supported environment) as observed by the Kaiako Pou (Mentor Teacher). It should be used on at least a weekly basis. The focus for observations is the **Key Teaching Practices** that are identified in the *Master of Teaching and Learning Programme Handbook*.

**Kaiako Tauira** | Student Teacher:

**Kaiako Pou** | Mentor Teacher:

**Rā** | Date:

**Horopaki** | Context of observation:

|  |  |
| --- | --- |
| **Kaupapa** | Topic/focus of teaching:  | Contextual factors e.g. number of students, description of learning environment |
| **Wā** | Length of observation (mins): |

**Pre-observation discussion:** Kaiako Tauira should choose **one or two** Key Teaching Practicesthat they would like to have formatively assessed for this lesson, in consultation with the Kaiako Pou.

**Post-observation discussion:** Kaiako Tauira reflect **first**, then Kaiako Pou provides feedback.

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|  **KTP** | **Discussion summary** | **Recommendations/next steps** |
|  |  |  |

**Kaiako Pou signature:**

**Kaiako Tauira signature:**

**Observation Notes:** the focus of these notes should be on the agreed Key Teaching Practices.

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| **Observation Notes** | **KTP** |
| **Timatanga** | Lesson Intro |  |  |
| **Kiko** | Lesson Body |  |  |
| **Whakakapi** | Lesson Conclusion |  |  |