Summary Of Professionalism: Formative Report

Professional Practice 1

**Student Teacher:**

**Centre/Kindergarten:**

**Year Level/s observed:**

**Date:**

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| *The following indicators are based on of Ngā Tikanga Matatika|Code of Professional Responsibility, and the Akoranga ngaiotanga|Professional Learning, and Ngā hononga me nga whanonga ngaiotanga| Professional relationships Standards. Students on Professional Practice 1 may show development towards these expectations through some or all the indicators.*  *Please tick those that apply and add a brief comment if applicable. Please email this document back to* [*professionalpractice@vuw.ac.nz*](mailto:professionalpractice@vuw.ac.nz)*. Alternatively, the student teacher can submit via NUKU.* | | |
| **Indicators** | **Y**es | **N**o |
| * Demonstrates professional behaviour e.g. dresses appropriately and uses professional language |  |  |
| * Demonstrates ethical behaviour by maintaining confidentiality, trust and respect |  |  |
| * Is punctual, reliable, and responsible |  |  |
| * Is courteous and mindful in professional relationships |  |  |
| * Participates in wider context of the school or centre, as appropriate |  |  |
| * Follows centre / school policies, especially concerning children and young people’s safety |  |  |
| * Shows appropriate initiative in developing relationships with children/students and teaching staff |  |  |
| Makes full use of their time to increase their understanding of the centre or classroom/school contexts |  |  |
| * Accepts direction / constructive criticism and learns from it |  |  |

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| **Associate Teacher/School Coordinator Comment** |

**Signatures**

Student Teacher: Associate Teacher/Coordinator: