|  |  |  |
| --- | --- | --- |
| **Hōtaka Ako | Planning Sheet** | | |
| **Rā** | Date of lesson: | **Wā** | Duration of lesson: | |
| **Tau Taumata** | Year level(s): | **Tokohia** | Number of Students: | |
| **Marautanga** | Learning area:  **Kaupapa** | Focus**:**  **Whāinga Matua** | NZC Achievement Objective(s) and Curriculum Level(s): | **Te Āhua o te Akonga** | Key Competencies (select 1 or 2) | |
| **Whāinga Paetae** | Learning Intention(s)  (Students are learning to…) | **Putanga Ako** | Success Criteria  (Students will be successful if/when…) | |
| **Hononga ki ngā marautanga ake** | Links with other learning areas: | |  |
| **Ngā Kaupapa Matua** | Identified priorities to incorporate throughout the lesson | | |
| **Ngā Pātaka | VUW cross-programme priorities** | **Aronga Kura | Priorities in my class/school** | |
| **Horopaki** | Context for learning (e.g. what learning came prior, what learning is coming next? How does this learning link with existing learning / inquiry topic / themes? Where will this learning take place (learning environments)? | | |
| **Mōhiotanga o ngā akonga** | Assessment information and other knowledge of students that informs this lesson | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Wā | Timings** | **Rauemi | Resources:** including digital tools and online resources | **Whakaritenga | Sequence:** What is the teacher teaching? What is the teacher doing? (including deliberate acts of teaching and teacher prompts) | **Tūmahi | Learning experiences:** What are students learning? How are students learning? What are students doing? |
| **Timatanga**  **Introduction** |  |  |  |
| **Kiko**  **Body** |  |  |  |
| **Whakakapi**  **Conclusion** |  |  |  |
| **Aromatawai**  How will I assess learning? How will I know what learning occurred? How will I know how well Success Criteria were met by each student? What evidence will I gather and how? | | | |