# Professional Practice: Weekly Teaching Observation Form

**Graduate Diploma of Teaching (Primary, Secondary)**

This form provides evidence of the Student Teacher’s progress towards the Standards for the Teaching Profession (in a supported environment) as observed by Associate Teachers. It should be used on **a weekly basis.**

Please note that it is the responsibility of the ***Student Teacher*** to submit each Weekly Observation Form onto **NUKU at the end of Professional Practice.**

The focus for observations is the **Key Teaching Practices** identified in the Graduate Diploma of Teaching Programme Handbook.

**Student Teacher:**

**Observer:**

**Date:**

**Context of observation:**

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| --- | --- |
| Topic/focus of teaching: | Contextual factors e.g., number of students, description of learning environment |
| Length of observation (mins): |

**Pre-observation discussion:** The Student Teacher should choose **one or two** Key Teaching Practicesthat they would like to have formatively assessed for this lesson, in consultation with the Associate Teacher.

**Post-observation discussion:** The Student Teacher reflects **first**, then the Associate Teacher provides feedback.

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| **KTP** | **Discussion summary** | **Recommendations/next steps** |
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**Associate Teacher signature: Student Teacher signature:**

**Observation Notes:**

The focus of these notes should be on the agreed Key Teaching Practices. Student Teachers begin their second Professional Practice by co-planning and/or co-teaching with their Associate Teacher, so parts of the lesson may be observed.

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| **Observation Notes** | **KTP** |
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