**Professional Practice Interim Report Form**

**Graduate Diploma of Teaching (Primary/Secondary)**

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| *This report provides an indication of how the Professional Practice is tracking and is an opportunity to let us know what is going well and whether there are areas that we need to follow up on and/or provide support.** *Your feedback as an Associate Teacher is crucial for motivation and to support improvement.*
* *For feedback to be constructive it should be information-specific, issue-focused, and based on your observations. Identify strengths and areas for improvement.*
* *Please make time to discuss your Interim Report feedback with the Student Teacher before they compete their Professional Practice at your school.*
* *The form could be a co-construction activity with STs and ATs completing it together.*

***Please complete this form in conjunction with your student teacher. The student teacher is required to submit via NUKU (Student Learning Management Portal) by the end of Week 2 or beginning week 3 of Placement.*** |

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| Student Name: |  |
| Associate Teacher: |  |
| Host School: |  |
| Professional Practice #: |  |
| Date: |  |

* *How is the student teacher demonstrating taking responsibility for their own learning and ensuring their time is being fully utilised alongside the demands of their coursework?*
* *Based on your meetings and discussions, how well is the student implementing your feedback into*

 *their planning and design for learning?*

* *Has the student teacher discussed their professional needs and strengths with you? What strategies would assist further develop open communication skills?*
* *What activities have they engaged in to develop their competency in te reo me ngā tikanga Māori?*
* *Is the student teacher demonstrating an appropriate level of professionalism for this stage of the programme: i.e. meeting the attendance requirements, participating and getting involved in the opportunities available, attending team meetings and staff professional development (as appropriate)?*
* *What initiatives on their part or further support from the University would assist the student’s general achievement?*