



VICTORIA UNIVERSITY OF  
**WELLINGTON**  
TE HERENGA WAKA

2020  
**CAMPUS MASTER PLAN**  
A VISION TO 2030

EXECUTIVE SUMMARY



# OUR PROPERTIES NOW

The University operates across three main campuses in New Zealand's capital city and several smaller sites, including office space in central Auckland. The University has a gross floor area of around 215,000 m<sup>2</sup> across more than 160 buildings, excluding student accommodation. Our smallest building is a 20 m<sup>2</sup> cabin and our largest building is Rutherford House, which is 21,000 m<sup>2</sup>.



FERRIER INSTITUTE

ROBINSON RESEARCH INSTITUTE

PIPITEA CAMPUS

KELBURN CAMPUS

COMPUTATIONAL MEDIA  
INNOVATION CENTRE

MIRAMAR CREATIVE CENTRE

HEALTH AND SCIENCES  
AT WELLINGTON HOSPITAL

COASTAL ECOLOGY LAB

TE ARO CAMPUS





# OUR PLACE IN WELLINGTON— THIS CITY IS OUR CAMPUS

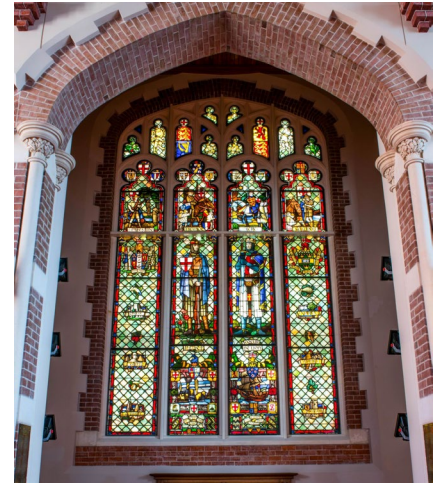
Our place in Wellington city as part of its landscape, community, and culture will continue to grow. Wellington city is fast becoming our campus. Achieving our vision to 2030 will expand our presence in Wellington and beyond.

Our campuses anchor our research, learning, and teaching. Our three central campuses and many smaller sites give our staff and students unrivalled access to:

- the creative sectors
- the quarters of business, law, and government
- industries, organisations, and iwi.

Over the next 10 years we will revitalise our campuses to create inclusive collaborative environments that reflect the diversity of our community, and of Aotearoa New Zealand.

Historically, we are closely involved with the social, cultural, and economic life of Wellington. As we grow, we will bring this civic focus into a global context and contribute to New Zealand, the Asia–Pacific region, and the world.







# PLACES AND SPACES FOR THRIVING COMMUNITIES

We are a global–civic university with our marae at our heart. Our learning, teaching, and research environments will be collegial, highly creative, and accessible. Our staff and students will have working environments that are innovative, flexible, and collaborative.

## A LIVING PĀ FOR THE FUTURE

Te Tumu Herenga Waka, our fully carved whareniui, ties us to our ancestors and all the iwi of Aotearoa. We will redevelop the five villas in front of our whareniui into a Living Pā.

The Living Pā will be a regenerative new build that transforms the way we realise our culture and values by drawing together mātauranga Māori and sustainability practices. This redevelopment proposes to meet one of the most rigorous standards to measure built environments—the Living Building Challenge. As an incubator for innovation, the Living Pā will be a place to come together to teach, learn, research and engage.

## STUDENT-FOCUSED LEARNING AND TEACHING SPACES

Students and staff will enjoy a mix of formal, informal, individual, and community learning spaces. Formal spaces for teaching will cluster around central hubs near student services, the Library, retail, food outlets, and community spaces to create a holistic university experience.

## IMPROVING ACCESS TO OUR QUALITY RESEARCH FACILITIES

Our research spaces vary from highly specialised laboratories to technology-enabled workspaces. We will work closely with our research community to ensure that high quality research space is available when needed.

## DEVELOPING POSTGRADUATE HUBS FOR STUDENTS

Our postgraduate research students will have a range of communal work areas, quiet rooms, and social spaces. These flexible working environments will be inclusive, providing opportunities to connect with other students or for quiet, focused work.

## CREATING FLEXIBLE & CONTEMPORARY WORKING ENVIRONMENTS FOR STAFF

Our people are integral to the University. Working environments will be innovative, contemporary and flexible. We will learn from our working-from-home experience during the COVID-19 lockdown. There may be opportunities to improve productivity and wellbeing that, in turn, free up space on our campuses.





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**Pipitea Campus**  
Te Papa Akoranga O Pipitea

→ **Wellington School of  
Business and Government**  
Rutherford House

← **Faculty of Law**  
Government Buildings





# EXPANDING OUR PROMINENCE IN WELLINGTON CITY

Our physical precincts will have high profile and be integrated within key locations to support our interdependent relationship with Wellington city.

## A CITY FRONT DOOR FOR OUR MAIN CAMPUS

The Kelburn campus is the nucleus of our university and home to most of our schools and faculties—it's where the majority of students start their University experience.

Te Huanui, our proposed redevelopment of 320 The Terrace, will be the University's 'front door' to the city, where world-class teaching and research facilities are surrounded by lively civic spaces. This significant redevelopment will include a pedestrian connection for easy access between the city and upper Kelburn campus.

## POSITIONING FOR POLITICAL INFLUENCE

The Pipitea campus has a strong position in the Wellington quarters of business, law, and government. Our students and staff benefit from easy access to New Zealand's Parliament, judiciary, and public and private sectors.

## GROWING OUR CREATIVE PRESENCE

Our Te Aro campus for architecture and design innovation thrives in the hubbub of the city's creative centre. We will look for opportunities to expand this campus.

The Miramar Creative Centre already offers unrivalled access to work experience and professional connections with New Zealand's

world-leading film, animation, and game design industries. The Centre sits among the Weta Group buildings.

Wellington's Te Ngākau Civic Square is already an icon of central Wellington. It includes the Michael Fowler Centre and Wellington Town Hall and is home to some of our country's leading cultural institutions. We hope to establish a presence in this area that enriches and consolidates our connection with the performing arts.

## DIGITAL SPACES TO CONNECT WITH THE WORLD

We will offer a blended delivery of courses between online and on-campus learning. Our campuses will remain an anchor for our learning and research communities and our digital platforms will connect us globally so we can learn, teach, and research wherever we are.









# CAMPUSES TO ENRICH STUDENT AND STAFF EXPERIENCES

Our staff and students will feel a sense of belonging to a vibrant, inclusive University and civic community that is anchored to our campuses.

## A HOLISTIC STUDENT EXPERIENCE THAT IS SECOND-TO-NONE

Student-facing services will be easy to find. Our world-leading academic library service will be complemented by comfortable and contemporary spaces that promote learning. In the long term, we will create a new Recreation and Wellness Centre that encompasses all of our recreational needs.

## VIBRANT RETAIL OUTLETS WITH DIVERSE CHOICES

We will increase the range of vibrant, affordable, and convenient retail outlets, offering diverse choices. The range of choices, opening hours, and locations will provide opportunities

for social interaction. For example, the major courtyards outside Hunter, Kirk, Student Union Plaza, and Te Toki a Rata provide opportunities for different outlets to enliven our outdoor spaces.

## GREEN SPACES FOR A NEW URBAN LANDSCAPE

We will create a range of unique outdoor spaces to enjoy on any day, including plazas, courtyards, and green spaces. We will create 'green' walls and roofs to enrich our city's biodiversity, with easy access for our communities. Our staff and students will have opportunities to become involved in community gardens and annual tree-planting in the Town Belt.







Robert Hood & Partner  
Building  
& Construction  
UNHS

VICTORIA UNIVERSITY OF  
WELLINGTON  
UNIVERSITY OF HEALTH SCIENCES  
GAMAKA





# OUR HERITAGE AS PART OF WELLINGTON WILL REMAIN CONSTANT

Distinctive and memorable high-quality spaces will reinforce perceptions of our unique identity.

## A HERITAGE WORTH PROTECTING

Over the next 10 years, we will restore and maintain the Hunter building—our oldest building dating from 1906. We will also focus on resilience of our built environment—for each of our major buildings we will develop 5-year plans for remedial and renewal works.

## SPACES THAT EXHIBIT OUR IDENTITY AND COMMUNITY

Our precincts will be memorable, integral, and attractive places that create a sense of intellectual vibrancy and community, and that help attract and retain the best students, researchers, and staff.

## STRIVING FOR A SUSTAINABLE FUTURE

We will continue to refurbish our campuses to achieve our net-zero carbon goals. We will continue improving the seismic resilience of our buildings. Sustainability will be key in our current and future projects, as we apply what we learn from our teaching and research.

## OUR SPACES WILL BE BUILT AND USED EFFICIENTLY TO MINIMISE OUR IMPACT ON THE ENVIRONMENT

We are researching the impact of climate change on our buildings and our students to see how we can make our buildings and energy generation more resilient and more sustainable.

We've made great progress since 2007, but we still need to do lots of work to reach our goal of net-zero carbon.

- Generate renewable energy on campus
- Reduce carbon-based heating
- Install energy-efficient equipment and technology in new and existing buildings
- Encourage our staff and students to use more sustainable transport and reduce the number of carparks we need
- Increase the number of recycling options available
- Minimise the waste our activities produce (particularly construction)
- Conserve water by upgrading our buildings and equipment.



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