

List of Publications by Elaine W. Vine since 2000

Books

Caldwell D, Walsh J, Vine EW and Jureidini J (eds) (2017) *The Discourse of Sport: Analyses from Social Linguistics*. New York and London: Routledge.

Journal articles and book chapters

Vine EW (2017) Constructing cooperative and antagonistic incorporeality: Rugby referee talk and action on the field. In: Meyer C and Wedelstaedt U v (eds) *Moving Bodies in Interaction - Interacting Bodies in Motion: Intercorporeality, Interkinesthesia, and Enaction in Sports*. Amsterdam: John Benjamins, pp.113-145.

Vine EW (2013) Gumperz, John J. In: McGee RJ and Warms RL (eds) *Theory in Social and Cultural Anthropology: An Encyclopedia*. Los Angeles: SAGE Reference, pp.368-369.

Vine EW (2013) Corpora and coursebooks compared: Category ambiguous words. In: Granger S, Gilquin G and Meunier F (eds) *Twenty Years of Learner Corpus Research: Looking Back, Moving Ahead*. Corpora and Language in Use - Proceedings 1. Louvain-la-Neuve: Presses universitaires de Louvain, pp.463-478.

Vine EW and Warren P (2012) Corpus, coursebook and psycholinguistic evidence on use and concept: The case of category ambiguity. In: Hoffmann S, Rayson P and Leech G (eds), *English Corpus Linguistics: Looking Back, Moving Forward. Papers from the 30th International Conference on English Language Research on Computerized Corpora (ICAME 30), Lancaster, UK, 27-31 May 2009*. Amsterdam and New York: Rodopi, pp.235-247.

Vine EW and Alve S (2011) Observation, practice and reflection: A collaborative self-study of teacher development. *TESOLANZ Journal* 19: 1-14.

Vine EW (2011) High frequency multifunctional words: Accuracy of word-class tagging. *Te Reo: Journal of the Linguistic Society of New Zealand* 54: 71-82.

Vine EW (2009) A professional development course for teaching general education courses in English at Khon Kaen University. *Journal of General Education Khon Kaen University* 2(1): 16-25.

Vine EW (2009) 'As' and 'so': Contrasting patterns of use of high frequency multifunctional words. *TESOLANZ Journal* 17: 30-43.

Vine EW (2008) CA and SCT: Strange bedfellows or useful partners for understanding classroom interactions? *Discourse Studies* 10(5): 673-693.
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Vine EW (2006) "Hospital": A five-year-old Samoan boy's access to learning curriculum content in his New Zealand classroom. *Language and Education* 20(3): 232-254.

Carmichael-Wong S and Vine EW (2004) Peer-scaffolding or collaborative problem-solving? A data-based study of three learners' experience. *New Zealand Studies in Applied Linguistics* 10(2): 39-60.

Riddiford N and Vine EW (2003) Learners' views on the use of song in an ESOL classroom. *TESOLANZ Journal* 11: 65-77.

- Vine EW (2003) A five-year-old Samoan boy in a New Zealand classroom. In: Barnard R and Glynn T (eds) *Bilingual Children's Language and Literacy Development*. Clevedon: Multilingual Matters, pp.108-135.
- Stubbe M, Lane C, Hilder J, Vine E, Vine B, Marra M, Holmes J and Weatherall A (2003) Multiple discourse analyses of a workplace interaction. *Discourse Studies* 5(3): 351-388.
- Vine EW (2003) "My partner": A five-year-old Samoan boy learns how to participate in class through interactions with his English-speaking peers. *Linguistics and Education* 14(1): 99-121.
- Alton-Lee A, Diggins C, Klenner L, Vine E and Dalton N (2001) Teacher management of the learning environment during a social studies discussion in a new-entrant classroom in New Zealand. *Elementary School Journal* 101(5): 549-566.
- Millett S and Vine E (2000) ESOL withdrawal classes: Making links through social studies. *TESOLANZ Journal* 8: 67-78.
- Vine EW, Alton-Lee A and Klenner L (2000) Supporting curriculum learning and language learning with an ESOL learner in a mainstream class. *Set: Research information for teachers* 3: 4-8.

Book reviews

- Vine EW (2018) Book note: Jeffrey D Robinson (ed.), *Accountability in social interaction*. New York: Oxford University Press, 2016. *Language in Society* 47(4): 657-658.
- Vine EW (2018) Book review: Lian Malai Madsen, *Fighters, girls and other identities: sociolinguistics in a martial arts club*. Bristol, UK, Multilingual Matters, 2015. *Sport in Society* 21(3): 576-578.
- Vine EW (2016) Book note: Maurice Nevile, Pentti Haddington, Trine Heinemann & Mirka Rauniomaa (eds.), *Interacting with objects: Language, materiality, and social activity*. Amsterdam: John Benjamins, 2014. Pentti Haddington, Tiina Keisanen, Lorenza Mondada & Maurice Nevile (eds.), *Multiactivity in social interaction: Beyond multitasking*. Amsterdam: John Benjamins, 2014. *Language in Society* 45(4): 626-627.
- Vine EW (2015) Book review: Marcyliena H. Morgan, *Speech communities*. Cambridge: Cambridge University Press, 2014. *Language in Society* 44(2): 273-279.
- Vine EW (2015) Book review: *We love to hate each other: mediated football fan culture*, edited by Roy Krøvel and Thore Roksvold, Göteborg, Nordicom, 2012. *Soccer & Society* 16(4): 582-584.
- Vine EW (2012) Book review: Burns, A. (2010) *Doing action research in English language teaching: A guide for practitioners*. New York and London: Routledge. *TESOLANZ Journal* 20: 70-72.
- Vine EW (2012) Book note: Anna Wierzbicka, *Experience, evidence, and sense: The hidden cultural legacy of English*. New York: Oxford University Press, 2010. *Language in Society* 41(5): 692-693. Doi:10.1017/S0047404512000784

- Vine EW (2011) Book note: Laurel J. Brinton, *The comment clause in English: Syntactic origins and pragmatic development*. Cambridge: Cambridge University Press, 2008. *Language in Society* 40(1): 126-127. Doi:10.1017/S0047404510001016
- Vine EW (2010) Book note: Helen Spencer-Oatey, *Culturally speaking: Culture, communication and politeness theory* (2nd edition). London & New York: Continuum, 2008. *Language in Society* 39(1): 133-134. Doi:10.1017/S0047404509990716
- Vine EW (2010) Book review: Conrad, Susan and Douglas Biber (2009). *Real Grammar: A Corpus-Based Approach to English*. White Plains, NY: Pearson Education. *TESOLANZ Journal* 18: 59-60.
- Vine EW (2009) Book review: Vally Lytra, *Play Frames and Social Identities: Contact Encounters in a Greek Primary School*. Amsterdam/Philadelphia: John Benjamins, 2007. *Discourse and Communication* 3(4): 449-451. DOI:10.1177/1750481309348424.
- Vine EW (2009) Book review: Douglas Biber, Ulla Connor and Thomas A. Upton, *Discourse on the Move: Using Corpus Analysis to Describe Discourse Structure*. Amsterdam/Philadelphia: John Benjamins, 2007. *Discourse Studies* 11(1): 123-125.
- Vine EW (2008) Book review: Thornbury, S., & Slade, D. (2006). *Conversation: From description to pedagogy*. Cambridge: Cambridge University Press. *New Zealand Studies in Applied Linguistics* 14(1): 80-81.
- Vine EW (2007) Book review: Simone Müller, *Discourse Markers in Native and Non-native English Discourse*. Amsterdam/Philadelphia: John Benjamins, 2005. *Discourse Studies* 9(5): 703-705.
- Vine EW (2007) Book review: Lantolf, J.P., & Thorne, S.L. (2006). *Sociocultural theory and the genesis of second language development*. Oxford: Oxford University Press. *New Zealand Studies in Applied Linguistics* 13(1): 91-93.
- Vine EW (2007) Book review: Ben Rampton. *Language in Late Modernity: Interaction in an Urban School*. Cambridge: Cambridge University Press, 2006. xvii + 443 pp. *Discourse and Communication* 1(1): 113-115.
- Vine EW (2007) Book review: Ann Hewings and Martin Hewings, *Grammar and Context: An Advanced Resource Book*. London and New York: Routledge, 2005, xx + 339 pp. *Discourse Studies* 9(1): 109-111.
- Vine EW (2006) Book review: Nettle, M., & Hopkins, D. *Developing grammar in context: Grammar reference and practice: Intermediate with answers*. Cambridge: Cambridge University Press, 2003. pp. viii + 328. *TESOLANZ Journal* 14: 96-97.
- Vine EW (2006) Book review: David Bloome, Stephanie Power Carter, Beth Morton Christian, Sheila Otto & Nora Shuart-Faris. *Discourse analysis & the study of classroom language & literacy events - a microethnographic perspective*. Mahwah, NJ: Lawrence Erlbaum Associates, 2005. xxii + 263. *Discourse Studies* 8(2): 328-329.
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- Vine EW (2005) Book review: Susan L. Eerdmans, Carlo L. Prevignano & Paul J. Thibault (eds), *Language and Interaction: Discussions with John J. Gumperz*. Amsterdam and Philadelphia: John Benjamins, 2003. xi + 171pp. *Discourse & Society* 16(5): 754-755.
- Vine EW (2004) Book review: Elaine Mellen Day. *Identity and the young English language learner*. Clevedon: Multilingual Matters. 2002. pp. vii, 133. *Australian Review of Applied Linguistics* 27(2): 118-120.
- Vine EW (2004) Book review: R. Wodak and M. Meyer (eds) (2001), *Methods of critical discourse analysis*. London: Sage. *Discourse & Society* 15(5): 676-677.
- Vine EW (2003) Book review: M. Wetherell, S. Taylor and S. J. Yates (eds) (2001), *Discourse theory and practice: A reader*. London: Sage and M. Wetherell, S. Taylor and S. J. Yates (eds) (2001), *Discourse as data: A guide for analysis*. London: Sage in association with The Open University. *Discourse & Society* 14(3): 375-377.
- Vine EW (2002) Book review: R. D. Lambert and E. Shohamy (eds) (2000), *Language policy and pedagogy: Essays in honor of A. Ronald Walton*. Philadelphia, PA: Benjamins. *Discourse & Society* 13(3): 414-416.
- Vine E (2001) Book review: Obee, B. (1999) *The grammar activity book*. Cambridge: Cambridge University Press. *TESOLANZ Newsletter* 10(1): 23-24.

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