

Wellington Master's by Thesis Scholarships 2025

For 2025, the University will award up to 64 Master's by Thesis scholarships. Of these, 32 will be open to any applicant in any faculty, while the other 32 will be open to applicants who meet certain strategic criteria. The strategic criteria differ across the different faculties.

The individual faculty scholarship committees will determine which applications fall within their strategic criteria and will award those scholarships as they see fit. A student who falls in the strategic criteria but fails to get a strategic scholarship will remain eligible for a general scholarship.

All applications must be made for a "[Wellington Master's by Thesis Scholarship](#)" by the deadline of 1 November 2024. Students may indicate in their application if they believe that they meet the strategic criteria for their faculty but it will be the faculty scholarships committee that makes the final decision about eligibility.

32 general scholarships

Open to any applicant in any faculty studying any subject. The University Research Scholarships Committee will allocate general scholarships to faculties depending on the number and quality of the applications received. The faculty scholarship committees will determine which applicants will receive their allocated scholarships.

32 strategic scholarships

There will be up to 16 strategic scholarships for the Faculties of Science and Engineering, 7 for the Faculty of Humanities and Social Sciences, and 3 each for the Faculties of Law, Education, and Architecture and Design Innovation. These allocations are based on bids made by the individual faculties for strategic funding and based on the number of applications that these faculties have historically received.

16 strategic scholarships in the **Faculties of Science and Engineering**

Criteria: the proposed research matches one or more of the following criteria:

1. Projects and supervisory teams that cross Faculty boundaries.
2. Projects and supervisory teams that cross School boundaries.
3. Projects proposed by early-career academics.
4. Projects that are proposed within a kaupapa Māori research paradigm, are Māori-led or co-designed, or otherwise incorporate mātauranga Māori.
5. Projects that engage with industry and start-up companies/CRI's/other external research partners with strong potential to generate future ERI.

6. Projects where the student would be enrolled in a Category G or H course code for the Master's thesis.

7 strategic scholarships for the **Faculty of Humanities and Social Sciences**

Criteria: the student or the topic will meet one of the following criteria.

students who are immigrant or refugees

and/or

topics in

- *creative writing* for Māori or immigrant or refugee students
- career change for *language education*
- *teacher education* in NZ sign language/deaf studies
- *translation studies* for speakers of Pacific languages or for speakers of languages of culturally and linguistically diverse communities in New Zealand

3 strategic scholarships in the **Faculty of Architecture and Design Innovation**

Criteria: Māori/Pasifika **students** with targeted research **topics** in:

- *sustainable design and climate resilience solutions* for climate adaptation
- *digital storytelling* to express indigenous histories and cultural aspirations.
- *embedding indigenous knowledge within the digital landscape*.
- *policy, planning, and design strategies* that acknowledge, developing, and enhance topics relevant to Aotearoa.

3 strategic scholarships in the **Faculty of Law**

Criteria: The faculty invites applications matching one of the following:

- student with a refugee background (on any topic)
- student who is a current or former NZ public servant (on any topic)
- any student writing a thesis on space law
- any student writing a thesis on international climate change law

3 strategic scholarships in the **Faculty of Education**

Criteria: the student will propose to undertake a research **topic** in one of

- *policy* (education or curriculum)
- *educational psychology*
- monitoring, evaluation and learning in *Pacific, indigenous, and international development settings*