

# KEY STATS

2023



**Top 1%**  
of the world's  
universities in 18  
subjects



**Top 100**  
Internationally in the  
QS World University  
Rankings for  
Sustainability.



**Top 10**  
Globally for 'Peace, Justice  
and Strong Institutions' in  
the international University  
Impact Rankings 2023

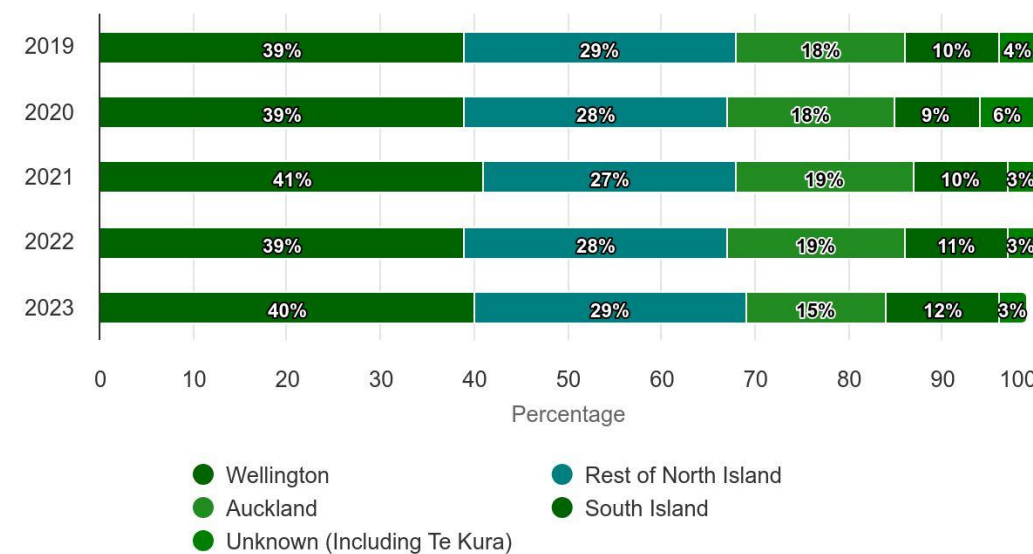
## Students

Student total	2019	2020	2021	2022	2023
Total headcount	22,406	22,438	23,090	21,833	20,569
Total EFTS <sup>1</sup>	17,861	17,767	18,241	16,703	15,728

Students by Gender (Headcount)	2019	2020	2021	2022	2023
Female	12,779	12,974	13,443	12,890	12,146
Male	9,534	9,336	9,408	8,647	8,230
Another Gender <sup>2</sup>	93	128	239	296	283

Students by Ethnicity <sup>3</sup> (Headcount)	2019	2020	2021	2022	2023
European/Pākehā	14,886	15,245	15,848	14,698	13,556
Asian	4,912	4,627	4,561	4,429	4,655
Māori	2,199	2,295	2,491	2,354	2,208
Pasifika	1,318	1,337	1,439	1,434	1,325
MELAA <sup>4</sup>	720	792	797	764	786
Other ethnicity	586	549	526	500	468

**Domestic School Leavers by Last Secondary School Region**



Students by Age Group (Headcount)	2019	2020	2021	2022	2023
≤ 19	5,748	5,698	5,793	5,564	5,187
20–24	10,507	10,380	10,739	10,059	9,347
25–39	2,458	2,510	2,601	2,332	2,300
40+	3,687	3,849	3,957	3,878	3,825

Students by Funding Type (EFTS)	2019	2020	2021	2022	2023
Government Funded	15,814	15,950	16,931	15,605	14,286
International Full-fee	2,047	1,817	1,311	1,098	1,442

Students by Enrolment Type (Headcount) <sup>5</sup>	2019	2020	2021	2022	2023
Pre-degree certificates/diplomas <sup>6</sup> - School Leaver	52	55	49	71	95
Pre-degree certificates/diplomas <sup>6</sup> - Returner	57	75	41	22	44
Pre-degree certificates/diplomas <sup>6</sup> - Other new	445	229	88	122	242
Undergraduate <sup>7</sup> - School Leaver	2,991	2,882	3,083	2,918	2,840
Undergraduate <sup>7</sup> - Returner	11,178	11,356	11,743	11,247	10,516
Undergraduate <sup>7</sup> - Other new	2,390	2,395	2,321	1,708	1,460
Postgraduate - Returner	3,651	3,784	3,942	3,864	3,623
Postgraduate - Other new	938	986	974	867	1,133 <sup>8</sup>

## Graduation

Qualifications awarded by type <sup>9</sup>	2019	2020	2021	2022	2023
Pre-degree certificates/diplomas	146	142	45	27	76
Bachelor's degrees	2,637	2,708	2,768	2,465	2,518
Graduate certificates/diplomas	317	304	366	254	187
Honours	215	190	205	202	174
Postgraduate certificates/diplomas	276	264	346	331	378
Master's degrees	1,054	1,107	1,104	933	935
PhDs and other doctorates	162	168	219	157	179
<b>Total</b>	<b>4,807</b>	<b>4,883</b>	<b>5,053</b>	<b>4,369</b>	<b>4,447</b>

Graduates in employment, further study, and not seeking work first year post-graduation (%)	2019	2020	2021	2022	2023
	96%	95%	97%	98%	97%

## International<sup>10</sup>

International students by current top 10 countries <sup>11</sup>	2019	2020	2021	2022	2023
China	1,125	876	849	713	671
Viet Nam	277	237	211	210	254
United States	335	265	96	94	223
India	190	199	104	120	185
Malaysia	204	197	168	168	148
Indonesia	96	79	63	70	104
Japan	75	44	34	40	85
United Kingdom	71	58	44	38	61
Philippines	31	23	21	20	60
Germany	66	40	24	22	55

# International<sup>10</sup>

International Students by Qualification Level (Headcount) <sup>12</sup>	2019	2020	2021	2022	2023
Pre-degree certificates/diplomas <sup>6</sup>	448	213	52	72	235
Undergraduate <sup>7</sup>	1,986	1,690	1,405	1,255	1,455
Postgraduate (excluding PhD)	694	702	470	392	615
PhD	548	524	559	565	597

# Staff<sup>13</sup>

Staff total	2019	2020	2021	2022	2023
Headcount	3,476	3,265	3,364	3,488	3,331
FTE (Full-time Equivalent)	2,340	2,336	2,329	2,355	2,329

Staff by role (FTE)	2019	2020	2021	2022	2023
Academic staff: Teaching and Research	927	924	883	850	823
Academic staff: Research-only	212	226	264	260	259
Professional staff	1,202	1,187	1,182	1,245	1,247

Academic Staff by Gender (FTE)	2019	2020	2021	2022	2023
Female	509	525	520	509	510
Male	629	623	624	596	567
Another Gender <sup>5</sup>	-	1	3	6	5

Academic staff (Teaching and Research) by position (FTE Percentage)	2019	2020	2021	2022	2023
Professors	17%	17%	17%	16%	17%
Associate professors	16%	17%	18%	17%	19%
Senior lecturers	31%	31%	30%	30%	32%
Lecturers	17%	17%	15%	21%	18%
Other (visiting academic, fellow, etc.)	19%	18%	20%	16%	14%

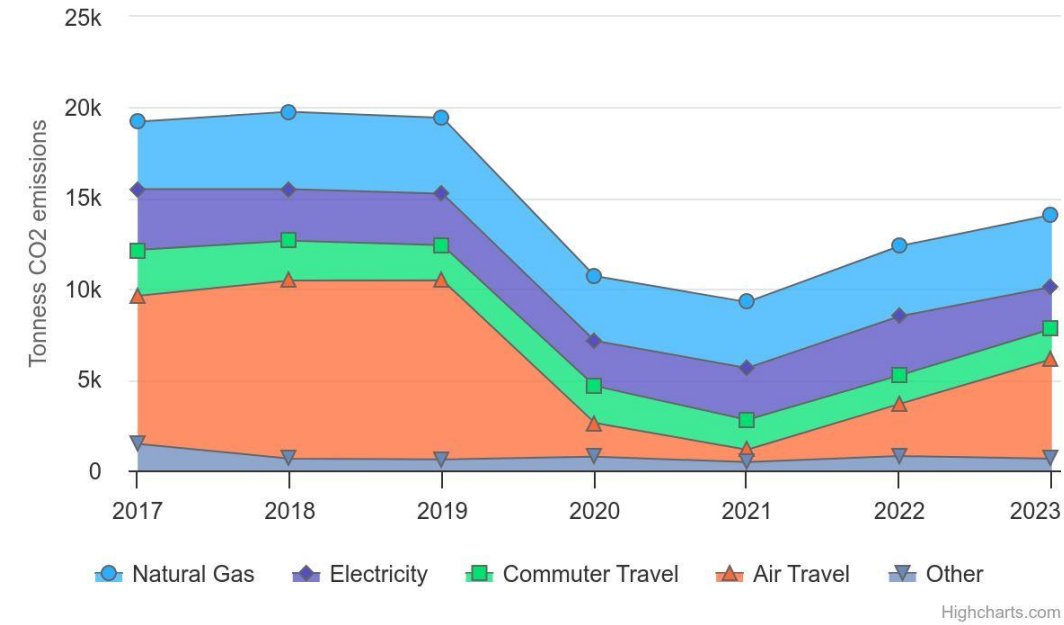
# Research

External research income	2019	2020	2021	2022	2023
\$ millions	81.3	86.8	89.0	88.3 <sup>14</sup>	112.8

# Sustainability

## Annual greenhouse gas emissions by source

Source: 2023 Greenhouse Gas Emissions Inventory



CO2 emissions (tonnes)	2019	2020	2021	2022	2023
% change from 2017 baseline	1.1%	-44.3%	-51.7%	-35.7%	-26.7%

# Finance<sup>15</sup>

Consolidated (\$ millions) for the year ended December	2019	2020	2021	2022	2022
Total operating revenue	506.7	490.2	518.3	494.1	546.3
Total operating expenses	501.1	500.1	496.4	510.4	537.8
University surplus (deficit)	5.6	(9.9)	21.9	(16.3)	8.5

# Notes

1. Equivalent Full-Time Student.
2. Student gender diversity data were reported from 2019 onwards, while staff gender diversity data were reported from 2020.
3. Both students and staff can identify with more than one ethnicity, which may result in subtotals exceeding the student and staff headcounts.
4. MELAA stands for Middle Eastern/Latin American/African.
5. The qualification level is defined based on the Qualifications Award Category.
6. Micro-credentials have been excluded.
7. "Bachelor's with Honours" are included as undergraduate qualifications for the purpose of these tables.
8. A very small number of postgraduate-level school leavers are present, who are integrated with postgraduate - other new group.
9. Students can be awarded more than one qualification in a given year.
10. The COVID-19 pandemic, along with the associated border closures, has had a significant impact on international student numbers from 2020.
11. The composition of the top 10 countries may vary between years. In this context, we utilise the data from the most recent year as the basis for determining the "Top 10."
12. Students may pursue qualifications that span multiple levels during an academic year.
13. University staff only, excludes subsidiaries. Staff data as per Annual Workforce Questionnaire provided to the TEC.
14. Revised following a PBRF audit after the publication of the 2022 Annual Report.
15. For more information, read our [Annual Report](#).
16. Check [Education Counts](#) for more tertiary education sector statistics.



**95%**  
of teachers were assessed by students as 'excellent', 'very good', or 'good'

OUTSTANDING

