

**Te Herenga Waka – Victoria University of Wellington  
Academic Board  
Minutes of the meeting held at 1.00 pm on 16 July 2024**

The meeting was held face-to-face in the Kelburn Council Chamber and was convened by the Vice-Chancellor Professor Nic Smith. The meeting was opened with a karakia and everyone was welcomed to the meeting.

It was requested that people specify their name before they comment for minute taking and clarity for new attendees.

**PART A**

**32.24 Apologies, acknowledgements and welcomes**

The apologies were taken as read (see appendix 1).

The Convenor advised there were no new members or welcomes.

To ensure a diverse discussion and for everyone to embrace the full diversity of Te Herenga Waka, it was requested that people who participate in discussions regularly give the opportunity for underrepresented groups to be encouraged to speak first.

**33.24 Part B of the agenda – items brought forward**

An item was brought forward to Part A from Part B by Bryony James who gave an overview and presentation on Faculty Realignment 2024.

**34.24 Vice-Chancellor Oral Report**

The Vice-Chancellor's oral report was noted.

Sir Peter Gluckman is leading a review into universities and will visit Te Herenga Waka, with the aim being to showcase the exciting, sometimes challenging and extraordinary things that happen at the university.

There has been a lot of discussion around collaboration between institutions of infrastructure and resource distinction. It is evident that the joint funding model works for some aspects but isn't a solution for the sector as a whole. Ideas are going to continue to develop and everyone is encouraged to look at what that group are doing and participate in ways where they think they can add constructive input. It is hoped we are close to finalising the strategy.

The next step is the strategy priorities going to the Council meeting on 29 July based on feedback which it is hoped can start to link what those priorities mean in terms of actions. This was discussed at Te Hiwa in relation to going forward.

Priorities are being carried out but we need to look at what we are going to add over a three-year period for the strategy to go forward. People are welcomed to come and be part of the forums in August.

Council discussions were had in relation to the National Music Centre. We have signed an agreement with the City Council for spaces in the Town Hall, although this venue is not big enough to accommodate the whole music school. It was decided not to go forward with the library.

Continued good news on domestic and international recruitment front, and appreciation was given to all staff and the university for their ongoing mahi. There is potential learning in this space and to give life to projects that will bring the strategy forward.

The findings of the Siouxsie Wiles' case with Auckland University came out last week. This is fundamental in many contexts, but most notably for the role of a university for protecting staff who are doing important things in terms of engagement and public activity in good faith. This is core to our business to both protect, get behind and provide a place where we can bring evidence and discourse to important issues of our time.

The floor was opened for comment.

- Nicola Nelson advised there are 17 questions from the University Advisory Group out for comment and asked whether the university is contributing on behalf of us.
- Margaret Hyland advised that UNZ is putting in a submission on behalf of all of the universities so we will contribute and support that and others are welcome to put in a submission.
- Simon Keller agreed with what was said about the Siouxsie Wiles' case, and wanted to hear more about what we as a university should have been done differently to avoid that situation.
- It was suggested that it is an opportunity to look at all our systems and ask that question.

Nic advised he would like to be able to say that this would never happen here but ultimately it's about the people and the conversations we have, and how we listen to each other.

Anne-Marie reminded people that we have a trolling protocol on our website: [Trolling and online harassment](#). If you're concerned about being trolled you can write to [trolling@vw.ac.nz](mailto:trolling@vw.ac.nz) for support. This is an effective way of keeping us safe.

Re the Siouxsie Wiles' case, it was queried that when commenting as an academic, are we commenting as a university and speaking on behalf of the institution. There are no simple answers in this space, but collegiality and mutual support is a part of the solution.

Nic thanked everyone for their contributions, and advised it's a question that he hopes we can approach across the university and is open to learnings and continuing to ensure we go the right way.

## 35.24 Written Reports

AB24/42

The June 2024 reports from the Deputy Vice-Chancellor (Academic), Deputy Vice-Chancellor (Māori and Engagement), Deputy Vice-Chancellor (Research), and Deputy Vice-Chancellor, Students were **received**.

### **Deputy Vice-Chancellor, Academic Report**

Professor Robyn Longhurst spoke to her report taking it as read.

Robyn is attending Thursday's CUAP meeting with all Te Herenga Waka proposals approved (approvals being *Amended entry requirements for Master of Applied Linguistics and Master of TESOL*; and *Bachelor of Popular Music*) and thanked everyone involved. Carol was the liaison person with the universities for round two comments and facilitated the CUAP correspondence that went between members of other universities and our university.

Thursday is also the day the university is celebrating success through the *Te Arawai Ako* programme where another 29 staff are being awarded their fellowships which will add to the approximately 180,000 staff around the world who have such fellowships. This is testimony to the excellent teaching and learning that goes on at *Te Herenga Waka*.

The floor was opened for any comments.

- Linda asked if resourcing is going to be put into supporting course coordinators and any other relevant team member in order to have the time for that strategic thinking space.
- CAD is putting a lot of resource into supporting staff who have committed to making courses more effective, and success of those courses is important in helping our students succeed. There is a significant level of commitment and it is felt that this is an important priority.
- Robyn's understanding is that there is no additional academic office central resource, and feels this is an untenable position which Te Hiwa will need to rethink.
- Stephen Marshall advised it is currently being wound-up and is about courses being prioritised so might be valued in a lift in student success, and achieving that must be an important priority but competes with others. CAD is about how things are prioritised. This is about a partnership, and conversation with faculties and what we can do to move together.

Robyn thanked Linda for bringing the subject up and for the responses, and advised she will talk to the Head of School.

Logan advised she is moving to a commitment in 2025 for the May graduation to get all students across but that this will require a commitment from the academic group to get results on time. Moving forward to 2026 and 2027, we will look at the number of graduations and try to ease timelines on academic staff but in the meantime are committed for this and next year.

### **Deputy Vice-Chancellor, Research Report**

Professor Margaret Hyland spoke to her report taking it as read.

An addition to the report is a final point around the *Smart Ideas Programme*. MBIE have decided to put a cap on total application numbers and applied caps to the institutions this

year. Our cap is 11 and when compared to 62 in 2023, we are in a position of having to potentially cull applications going to MBIE. We rallied other DVCs' research to write to MBIE and this has gone to the Minister for approval.

Unsure whether the first report drafted by the University Research Advisory Group is going to be released publicly. It is going to Cabinet and Sir Peter advised there is strong support for maintaining strength across all our disciplines.

### **Deputy Vice-Chancellor, Students Report**

The report was taken as read.

Logan gave an update on the enrolment situation advising that in 2023, we were 203 IFs above our number last year, with 20 up on domestic, and are heading into census next Wednesday where we get our final figures at the end of T1. For domestic we were 48 under so to have us 20 over in the domestic space in T2 is great work from everyone involved in future students and the academic staff. We are 197 up in international full fee, making a total of 203.

Census is next Wednesday, so everyone can assist in retaining our students. This is important so anything that people can do would be appreciated.

We have a number of groups on campus, some of which are detailed in the report. Year 12s were on campus last week with about 1,100 lively students in the hub which gave a good vibe. The day before we had the *Pasifika Leadership Programme* who was smaller in number, but equally as voluminous.

Appreciation was given for the outreach work, and it was asked that this continue and to also encourage your graduating students to transition into postgraduate to move from year-to-year.

In relation to public sector scholarships, we had 160 interested applications. Not all of those met the criteria so we processed 41. We have some interesting initiatives coming for T3 which will be talked about after the T2 census.

### **Deputy Vice-Chancellor, Māori and Engagement Report**

The report was taken as read.

There is a new exhibition for all staff in the gallery. We want to promote this as a way to connect academic staff to using the space as a place to do seminars so everyone is encouraged to look at the new exhibition.

We are working on the build-up to the open day with two lunchtime sessions with BYO lunch. The first session is around our marketing campaigns and how we utilise them as part of our recruitment tool. There will be elements around merchandise and other marketing, and the second session is on how to use social media to promote yourself, the university, and your colleagues to contribute to raising our profile and awareness. Appreciation was given to digital solutions in the library for submitting the Matariki competition.

John Haywood expressed more academic advice is needed concerning international students facing fees to do programmes in addition to foundation studies, and would like to see if we

could find a way to strengthen that for the future.

Logan added that in the future student space in the second half of year, we are looking at who is advising and how that's linking up. This is being fed into our enrolments' project, and it is important that students are getting accurate and timely advice that leads them to the pathway they are after.

Nic advised kaupapa started last year and encouraged colleagues and staff to come to one or both sessions.

### **Moved from Part B to Part A**

Bryony James advised the *Faculty Realignment proposal* consultation opens on 8 July 2024 and will be presenting to each faculty in the coming weeks. An oral update and a short presentation was given.

The project went live in April with the University news column, and the consultation process started last Monday. This is being complemented with a faculty meeting across each of the faculties, and a meeting with CSU staff and students is being held today, with conversation to follow with smaller groups. It was thought it is worthwhile in bringing this information to the Academic Board for those people who might not have attended any of the meetings.

A summary of the presentation was given with the floor being opened for comment.

- We are looking at the alignment of faculties as we have got big and small faculties and a variety of structures and that brings some diseconomies that come from this variation in scale across the university. The aim of this piece of work is to try to reduce the administrative load for academic and professional staff.
- This is in line with a lot of what we are trying to do across projects being worked on at present, which is about creating time, space and clarity.
- We are going to take this opportunity to rebuild some of our structures in a more rational sense that puts this time back into people's days and makes more sense.

### **36.24 CUAP ROUND THREE PROPOSALS (1 AUGUST) 2024**

The following six proposals were approved for submission to CUAP by the Board.

<u>FADI</u>	<u>FADI/24/3- MUXD/1- Amend the MUXD Programme (APC24/30)</u>	<u>AB24/43</u>
<u>FOH</u>	<u>FOH/24/2- BHIth/2 -Amend the name of the PHSD major (APC24/31)</u>	<u>AB24/44</u>
<u>WSBG</u>	<u>BCom/2, BA/10, BSc/4, BHIth/2 -BCom -programme amendment (APC24/32)</u>	<u>AB24/45</u>
<u>WSBG</u>	<u>WSBG/1 MIS/1 -MIS Programme Amendment (APC24/33)</u>	<u>AB24/46</u>

EDUC            MEdPsych/1, PGDipEdPsych/1 – Amend general requirements for the Master of Educational Psychology, introducing a New Postgraduate Diploma in Educational Psychology (APC24/34)            AB24/47

FHSS            BA/17 - Amend the Modern Languages major in Bachelor of Arts (APC24/35)            AB24/48

The following two proposals were endorsed by the Board for submission for CUAP approval.

FHSS            Introduction of a new major, Language Sciences, to the Bachelor of Arts (APC/36)            AB24/49

FOS            BSc/4, BEnvSoc/2 – GISC Minor (APC24/37)            AB24/50

The following six programme amendments were endorsed by the Board.

WSBG            WSBG/4 BCom/3 - BCom and BC programme amendment (APC24/38)            AB24/51

EDU            EDUC GDipTchg(ECE)/1 – Amend the Graduate Diploma of Teaching (Early Childhood Education) (APC24/39)            AB24/52

FHSS            BA/8, BA(Hons)/2, BC/1 - Introduce new course ENGL 436 and LCCM 373 and delete ENGL courses (APC24/40)            AB24/53

FHSS            FHSS BA/14, BC/2 – Amend the major requirements for the Political Science and International Relations (APC24/41)            AB24/54

FHSS            FHSS BA/13 – Amend the major requirements for the Theatre (THEA) major in the BA (APC24/42)            AB24/55

FOS            Amend the PGDipMet (APC24/43)            AB24/56

### **Part C of the agenda**

*Resolution concerning exclusion of non-members (standing item).*

It was resolved that non-members be excluded from this meeting for consideration of agenda items 14, 15, and 16 in accordance with s9(2)(a), s9(2)(b)(ii) and s9(2)(i) of the Official Information Act.

The Resolution concerning exclusion of non-members was resolved.

### **PART B OF THE AGENDA**

The following items, not having been brought forward, were confirmed.

The minutes of the Academic Board meeting held 11 June 2024 (Numbers 24.24 to 31.24) were confirmed. AB24/57

*Note: Part C of meetings are excluded for reasons of confidentiality where applicable.*

### **37.24 Report of the Academic Programmes Committee**

The Academic Programmes Committee report was noted.

AB24/58

Nic thanked everyone for work in this space and opened the floor for comments on any of the proposals.

Re the Modern Languages majors in the Bachelor of Arts, the Board endorsed the proposal with an additional amendment of a short clarification added after the list of deleted courses in the final paragraph of the justification, specifying that a note will be added to the student's record indicating the language of study.

### **38.24 Part C members only**

At 2.48pm, non-staff members left the meeting to allow members to discuss confidential items.

## Appendix 1: Academic Board attendance 16 July 2024

Professor Nic Smith (Convener)

Dr Barbara Allen	Professor Margaret Hyland
Professor Richard Arnold	Dr Nigel Isaacs
Dr Logan Bannister	Professor Bryony James
Professor Jane Bryson	Professor Annemarie Jutel
Associate Professor Diana Burton	Professor Simon Keller
Sacha Calhoun	Professor Sarah Leggott
Dr Luke Chu	Associate Professor Spencer Lilley
Dr Tim Corballis	Dr Jian Liu
Professor Alberto Costi	Professor Karl Lofgren
Professor Averil Coxhead	Professor Robyn Longhurst
Professor Stephen Cummings	Professor Stephen Marshall
Professor Carmen Dalli	Christine McCarthy
Professor Neil Dodgson	Stella McIntosh
Eli Elinoff	Professor Geoff McLay
Dr Nicola Gilmour	Professor Nicola Nelson
Professor Lee Godden	Pierson Palmer
Professor Nicholas Golledge	Marcail Parkinson
Professor Anne Goulding	Professor Robyn Phipps
Dr Monica Handler	Associate Professor Janet Pitman
Professor Dave Harper	Professor John Randal
Dr John Haywood	Professor James Renwick
Professor Nikki Hessell	Dr Helen Rook
Professor Rawinia Higgins	Professor Marco Sonzogni
Professor Sally Hill	Professor Paul Teesdale-Spittle
Dr Linda Hogg	Amandie Weerasundara
Associate Professor Kathy Holloway	Professor Marc Wilson



**19 Non-members present**

Karen Davis

Porita Fruean

Natalie Lindsay

Yang Liu

Kirsty McClure

Reece Moors

Carol Morris

Varsha Narasimhan

Dr. Robert Stratford

Louise Starkey

Kate Witt

Anita Brady

Diane Ormsby

Craigie Sinclair

Sterling Maxwell

Te Waikamihī Lambert

### **30 Apologies**

Professor Siah Hwee Ang  
Professor Susan Ballard  
Professor Brigitte Bönisch-Brednich  
Averil Coxhead  
Professor Daniel Brown  
Sue Cherrington  
Professor Claire Freeman  
Professor Alejandro Frery Orgambide  
Dr Caz Hales  
Professor Sara Kindon  
Professor Dean Knight  
Winnie Laban  
Dr Andrew Lensen  
Professor Hai Lin  
Catherine Iorns Magallanes  
Professor Joanna Merwood-Salisbury  
Jim McAloon  
Professor Sally-Jane Norman  
Cathy Powley  
Associate Professor Jenny Ritchie  
Professor Sarah Ross  
Professor Karen Smith  
Professor John Townend  
Trish Wilson  
Professor Michael Winikoff